

## Overview

Learners will use the [Polynesian creation myth recording](#) as a context for the suggested learning opportunities. Learners should be familiar with the story in English and its main characters **before** they attempt any of the challenges.

With a focus on religious and moral education learners will explore a creation myth to discover a key ancient belief from Polynesia about how the world was created. Through their participation in a range of listening and reading activities learners will explore the myth in French and English, therefore developing a respect and understanding of world beliefs and their literacy skills.



### RME experiences and outcomes explored:

Through investigating and reflecting upon stories of world religions, I can show my understanding of these stories.

**RME 2-04a**

I am developing respect for others and my understanding of their beliefs and values.

**RME 2-07a**

### Other curriculum areas explored:

I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example.

**MLAN 2-08a**

I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple facts about features of life in some of the countries where the language I am learning is spoken.

**MLAN 2-09a**

### Responsibility of all:

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.

**LIT 2-05a**

### Themes across learning:

Global citizenship

## Overview of learning

### Possible prior experiences

Explore and discuss what a creation myth is.

Discuss the characters from the creation myth and the main role they play in the myth.

[Listen to the recording telling the story of a Polynesian creation myth in English.](#)

Learners could make notes in English of the main events and characters in the story.

After listening to the podcast in English, learners make their own French glossaries by predicting the words they will need and using a bilingual dictionary.

## Challenges

### Giant shell challenge

Listen to the podcast and create and label in French a drawing of the shell and the gods within it.

### Translation challenge

A skills-based approach to developing learners' competence in reading a French text.

### Reading challenge

Learners work in groups to work out the meaning of a section of the text using their previous knowledge, reading skills, glossary and bilingual dictionary.

### Storyboard challenge

Learners will work together in groups to produce a storyboard to demonstrate their understanding of the six most important points of the creation myth.

**Glossary challenge:** Learners use a glossary to select and learn five new French words of their choice.

[Challenges can be downloaded from the Passeport website](#)

## Possible evidence

Writing

Tables  
Peer -assessment

Participation in group activity

Storyboard