

Travel itinerary challenge

Introduction

In this two-part challenge, learners will create timetables using world time zone maps. They will select countries, calculate arrival and departure times and check calculations and translate questions and answers into French.

[Supporting resources are available on the Passeport website.](http://www.educationscotland.gov.uk/passeportfrancophone)

Support notes

Part 1

The learners may begin by reviewing what they learned in the previous lesson and take part in a Q&A session in French, using individual whiteboards to answer the questions.

Demonstrate how to ask a question such as:

‘Si tu pars de Glasgow à 11 heures, à quelle heure arrives-tu à Libreville?’

Learners can respond using individual whiteboards. In groups, learners should take turns to ask questions to each other, using the same structure demonstrated and using the timetables.

Learners can now create their own timetables choosing any country, then calculating flight time and time difference to give an appropriate arrival time in that country. They should use their world time zone maps in conjunction with the [travel math website](http://www.travelmath.com) to provide realistic flight times between countries.

Part 2

Learners will verify if they have made correct calculations, by exchanging their completed timetables with other pairs, who in turn calculate the correct flight time based on the arrival time given. Exchanges should take place for as long as the practitioner feels they are productive.

Learners should exchange their timetables with another pair. They should once more ask questions with the following format

‘Si tu pars de..... à..... heures, à quelle heure arrives-tu à..... ?’

The practitioner can use this opportunity to make assessments through observation.

In pairs, the learners contribute what they have learned during the task. There could also be discussion about possible extension activities relating to this theme. The learners could set up a travel agency or airport. They could invite other classes in the school or parents to come and visit and make virtual trips around the world.