

Flight times challenge

Introduction

In this challenge learners will use timetables written in French to plan a journey, taking into account the time difference between countries when considering arrival and departure times.

Support notes

The learners may begin by reviewing what they learned in the previous lesson and take part in a Q&A session in French, using individual whiteboards to answer the questions.

Introduce learners to the idea of travelling from one country to another and how, when you fly to another country, your arrival time is always given in that country's local time. To know how long the actual journey time is, you need to be able to calculate the time difference between the departure and arrival country.

Ask the class questions which illustrate this. For example,
'If your flight departs from Glasgow at 14:00 and arrives in Cairo at 21:00, how long was the journey?'

As Egypt is two hours ahead of Scotland, the journey must have taken five hours.

Learners could work in a group or in pairs using these timetables and their world time zone map, to ask each other questions about flight departure, arrival and duration times. There is a set of 12 timetables in the Horaire de vols document and each learner should be given one at a time, groups could exchange timetables when they have completed one set.

As a group, the learners contribute what they have learned during the task. There will be answers of particular interest. For example, the fact that, when flying to French Polynesia, you arrive the next day, or that you can have countries which have a large distance between them but are in the same time zone.

[Supporting resources are available on the Passeport website.](#)