

### Technologies

- Use internet search engines to research Polynesian navigation and compare and contrast this with travel in Scotland.
- Develop an awareness of how scientific and technological advancements have allowed navigation to change over time, for example.

TCH 2-01b

### Expressive arts

- Explore and design tribal tattoo art.
- Take part in traditional Polynesian stick dance.
- Explore the work of Gauguin.

EXA 2-03a, EXA 2-10a, EXA 2-05a

### Social studies

Examine and explore a traditional Atui feasting bowl from the collection at the National Museum of Scotland.

SOC 2-01a

### Religious and moral education

Explore a creation myth that describes how the original Polynesian islanders thought that the world began.

RME 2-04a, RME 2-07a

# Polynesia



### Literacy and English

By selecting from a menu of podcasts, learners will develop their knowledge of language.

LIT 2-04a

### Mathematics / Numeracy

Using the context of travel and time zones learners will:

- read 24 hour time
- create, read and interpret timetables

MNU 2-10a

### Sciences

By considering the points of view of children from all over the French speaking world, learners come to their own considered opinion regarding the benefits of the International Space Programme.

SCN 2-20b

LIT 2-08a, LIT 2-18a

### Health and wellbeing

By carrying out different activities and roles, in a variety of settings, learners will be able to identify their achievements, skills and areas for development.

HWB 2-19a