

## Listening activity – Draw a monster

On va faire un monstre !

Ecoutez bien et dessinez :

Une tête

Une bouche *rouge*\*

Trois yeux *violets*\*

Deux nez *verts*\*

Quatre oreilles *roses*\*

Deux épaules *jaunes*\*

Huit doigts de pied *bleus*\*

Trois bras *marron*\*

Six jambes *orange*\*

\*Add *colours* if seen before

### Please note:

1. If you haven't included arms / legs, pupils can still draw toes / knees anywhere, as we are drawing monsters.
2. If using colours, you may want to avoid tricky feminine ending agreements at this stage, by keeping to colours that already have an "e" at the end ( *orange*, *jaune*, *rose*, *rouge*,..... Avoid ***une*** *bouche blanche*, *verte* / *violette* / *grise* for example.)

Learners can take over this activity and practise with shoulder partners for instance. One dictating, one drawing and then swapping roles.