

## Overview

Learners will use the [William the Conqueror podcast](#) as a context for the suggested learning opportunities and as an introduction to the concept that many words have stories attached to their origins.

With a focus on listening, learners will develop their lateral thinking skills, as they interact with the clues offered for each word.

For many learners, this will be a chance to widen their vocabulary as well as inspire an interest in etymology and history.

### Literacy and English experiences and outcomes explored

Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.

**LIT 2-14a**

I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate.

**LIT 2-15a**

To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks, and I can create different kinds of questions of my own.

**ENG 2-17a**

### Other curriculum areas explored:

I can make comparisons and explore connections between spelling patterns in English and the language I'm learning.

**MLAN 2-11b**

I can recognise and comment on other features of my own language which help me make sense of words in the language I'm learning.

**MLAN 2-11**

### Themes across learning

Creativity

## Overview of learning

### Possible prior experiences

Listen to the [William the Conqueror podcast](#). Class discussion about how languages are connected because of their common roots. For example, words that end in 'tion' are often very similar in French, Spanish, Italian, Portuguese and Romanian because of their Latin root.

For example:

- education (English)
- éducation (French)
- educación (Spanish)
- educazione (Italian)
- educação (Portuguese)
- educație (Romanian)

Discuss the word 'etymology' and its meaning. Look at an online [Etymological Dictionary](#) to discover more about the roots of words.

### Challenges

#### Connected Languages challenge

Learners use an online translation tool to discover words that have common roots across languages. They do some research to find out the origins of these words using an online [etymological dictionary](#).

#### Words with a Story Quiz challenge

A lot of the words that we use in our day to day vocabulary have very interesting stories behind them. This quiz will introduce these words with a story to your learners and develop their vocabulary. Practitioners say what letter the word starts with and then, read out the story. If learners listen carefully, they should be able to work out what the word is and write it on an individual whiteboard.

#### Etymological Dictionary challenge

Learners can compile their own dictionary that features a definition of the word in English, some information about where the word comes from and examples of the word in other connected languages.

### Possible evidence

Participation in class discussion

Completed word grids

Participation in quiz

Completed dictionaries