

## Overview

Learners will use the [Napoleon in Egypt podcast](#) as a context for the suggested learning opportunities.

With a focus on close reading and research, learners will develop their skills in the area of nuclear note-making. Pupils will produce a detailed poster containing information suggested by the question sheet that accompanies the 'Auld Wives' Lifts' passage.

These learning experiences offer opportunities for links with social studies and expressive arts as learners will have the chance to explore three different areas of history and Celtic art.

### Literacy and English experiences and outcomes explored

Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.

**LIT 2-14a**

I can make notes, organise them under suitable headings and use them to understand information, develop my thinking, explore problems and create new texts, using my own words as appropriate.

**LIT 2-15a**

To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own.

**ENG 2-17a:**

### Other curriculum areas explored:

I can use primary and secondary sources selectively to research events in the past.

**SOC 2-01a**

### Responsibility of all

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

**HWB 2-11a**

### Themes across learning

Creativity

## Overview of learning

### Possible prior experiences

Listen to the [Napoleon in Egypt podcast](#)

Investigate possible evidence of Celtic existence in local area by using Ordnance Survey maps

Discussion of techniques used by writers to create impact: word choice, repetition, listing etc.

### Possible learning opportunities

As a class learners could:

Devise a list of success criteria for the successful completion of the close reading and research task.

Learners could devise questions to help decide how effective their design is, for example:

- Does it fulfil the success criteria?
- Does your poster include the information required from each paragraph?
- Is it attractive in appearance and easy to interpret?
- Could it be improved in any way?

After peer and self-assessment, learners could have the opportunity to recreate the text using their own words.

Learners could also be given opportunities for further research on topics such as the Ice Age and/or the Iron Age.

### Possible evidence

Completed nuclear note

Completed nuclear note with illustrations

Wall display arising from the information in the passage