

### Technologies

- Investigate musical traditions in Gabon, especially traditional instruments, by using electronic search engines and other sources to research.
- Design and construct their own instrument inspired by those of Gabon.

**TCH 2-12a, TCH 2-14b**

### Expressive arts

- By watching a video learners will be able to produce Samba rhythms to entertain an audience.
- By watching a video learners explore movements from traditional African dance.

**EXA 2- 16a, EXA 2-17a, EXA 2-08a, EXA 2-10a**

### Social studies

Examine and explore a Gabonese mask from the collection at the National Museum of Scotland.

**SOC 2-01a**

### Religious and moral education

Explore a creation myth explaining how the original tribes-people of Gabon thought the world began.

**RME 2-04a, RME 2-07a**

# Gabon



### Literacy and English

By selecting from a menu of podcasts learners will develop their knowledge of language.

**LIT 2-04a**

### Maths / Numeracy

By examining the gorilla population and the threats they face, learners will use mental and written methods to find simple percentages of quantities.

**MNU 2-07a**

### Sciences

- Investigate music with an emphasis on sound production.
- By playing their instrument (see Technologies) learners will explore and explain the way that sound is produced and travels.

**SCN 1-11a, SCN 2-11a**

### Health and wellbeing

By watching a video learners explore movements from traditional African dance.

**HWB 2-21a**