

Overview

Learners will use the [French e-book](#) as a context for the suggested learning opportunities.

With a focus on Technologies, learners will use their imagination and problem solving skills to plan, design and create a French Cafe in their school setting. Practitioners should focus on the Food Technology which learners will need to develop, in making and preparing appropriate food for their cafe. Learners will also use a range of ICT software to organise and manage information and advertising, for example: menus, flyers, cafe website, etc.

These learning experiences offer opportunities for links with Social Studies and Health and Wellbeing as learners will have the experience of setting up and running their own business, including using a range of media to advertise and promote their business.



Technologies experiences and outcomes explored

Through discovery and imagination, I can develop and use problem-solving strategies to meet design challenges with a food or textile focus.

TCH 2-11a

As I extend and enhance my knowledge of features of various types of software, including those which help find, organise, manage and access information, I can apply what I learn in different situations.

TCH 2-03a

Other Curriculum Areas explored:

Social Studies

By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success.

SOC 2-22a

Health and Wellbeing

I can understand how advertising and the media are used to influence consumers.

HWB 2-37a

Responsibility of all:

I can manage money, compare costs from different retailers, and determine what I can afford to buy.

MNU 2-09a

Themes across learning:

Enterprise
Financial Education

Overview of learning

Possible prior experiences

Watch the [French e-book](#)

In relation to the story, learners should reflect on the various types of food mentioned, in French and English.

Discuss with the learners what they think a French Cafe may look like, what it might serve etc. Have any of the learners ever visited one? etc.

Learners could have the opportunity to use a search engine to find out more about this topic and share their findings.

Learners need to consider the various roles that they will require when setting up their French Cafe.

Possible learning opportunities

Learners using the [French Café Challenge](#) learners will plan, design and create a French Cafe.

Learners as a class should set up their own French Cafe, considering the following:

- Job roles – application forms and interviews
- Financial budget
- Menu – in French/English
- Food Preparation – what is practical for them to make safely in a classroom environment, e.g baguettes, sandwiches, salads
- Advertising – learners could be given the opportunity to use a range of ICT Software to do this, for example: [Glow Blog](#), leaflets, posters, Twitter, postcards, etc
- Target audience – who will their customers be?
- Restaurant layout – decorations and layout of the furniture, etc

Learners could self or peer assess against the success criteria.

Learners should use their customer feedback forms to consider the success of their French Cafe.

They should have the opportunity to reflect on whether or not they were successful with their budget and why.

Each group should have the opportunity to share their experiences, for example what went well, even better if...

They should consider if their French Cafe requires any improvements.

Possible evidence

Observation notes

Research notes

Success Criteria checklist

Application forms/Interviews

Planning sheets

Various aspects of the cafe:

- Budget
- Advertising – blog/leaflets/postcards
- Menu
- Food created
- Decorations, etc

Photographs of the process

Customer feedback forms