

## Overview

Learners will use the image of the Lennoxlove Toilet Service from the collection in the National Museum of Scotland as a context for the suggested Passport Challenges. With a focus on Social Studies, learners will explore a primary source as a stimulus to develop their understanding of French cultural identity.

Learners can express their curiosity about the Lennoxlove Toilet Service and its history, by considering first what they see, thinking about what its purpose might be, and what its “story” could be. They could then find out more about the object by reading the information card in French and working out its meaning in groups. The English text is available to help learners evaluate how much information they have understood.

These learning experiences offer opportunities for links with modern languages and technologies.



### Social Studies experiences and outcomes explored

I can use primary and secondary sources selectively to research events in the past.

**SOC 2-01a**

I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences.

**SOC 2-04a**

### Other Curriculum Areas explored:

I work on my own and with others to understand and discuss simple texts in the language I am learning. I can share simple facts about features of life in some of the countries where the language I am learning is spoken.

**MLAN 2-09a**

Throughout all my learning, I can use search facilities of electronic sources to access and retrieve information, recognising the importance this has in my place of learning, at home and in the workplace.

**TCH 2-03b**

I can investigate how an everyday product has changed over time to gain an awareness of the link between scientific and technological developments.

**TCH 2-01b**

### Responsibility of all:

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

**LIT 2-06a**

### Themes across learning:

Global Citizenship  
Creativity

## Overview of learning

### Possible prior experiences

Use the image of the Lennoxlove Toilet Service to complete the “I see, I think, I wonder” activities.

Learners could take part in a web quest and answer key questions about the Lennoxlove Toilet Service, for example:

- What various materials was it made from?
- What were they used for?
- What types of patterns did they have?
- What contents did it have?

## Possible learning opportunities

### Lennoxlove Toilet Service Challenge

Learners could [research what objects](#) where in the Lennoxlove Toilet Service and what they were used for. The class could make a [Glow Wiki](#) about the Lennoxlove Toilet Service; each group of learners could research a different aspect and record their findings on a section of the Wiki. Learners could compare and contrast this to what toiletries, etc they bring on holidays with them, how this has changed and why this has changed.

### Lady Francis Stuart Challenge

Learners could complete a character profile about Lady Francis Stuart, the owner of the Lennoxlove Toilet Service. The practitioner could provide key questions which learners could answer in their profile.

### Toilet Service versus Vanity Case Challenge

Learners could take part in a discussion about what materials the Toilet Service was made from, the design and patterns on it, and how it was transported. They could compare and contrast this to modern day vanity cases, due to technological advancements. For example: it is not practical to transport the Lennoxlove Toilet Service on an aeroplane. Learners could present their findings.

## Possible evidence

Notes  
Discussion  
Glow Wiki

Notes  
Discussion  
Character Profile

Discussion  
Notes  
Photographs