## Passeport pour la Francophonie

France	Challenge 1	Experiences and outcomes
Outcome	To develop an awareness of European	Principles & Practice: learning a modern
	geography	Language "to gain an insight into other ways
		of thinking and other views of the world"
Activities	Using new language, matching words to	I am learning new words which I use to share
	pictures	information about myself and others.
	To recognise and name France neighbouring	MLAN 2-03a
	countries	Matching words to pictures
		MLAN 2-08a
France	Challenge 2	Experiences and outcomes
Outcome	Learn some weather phrases	I am learning new words which I use to share
		information about myself and others.
		MLAN 2-03a
		I explore how gesture, expression and
		emphasis are used to help understanding. I
		can listen and respond to familiar voices in
		short, predictable conversations using
		straightforward language and non-verbal
		techniques as appropriate such as gesture
		and eye contact.
		MLAN 2-02a
Activities	Place symbols on map with French cities.	I can listen to and show understanding of
	Role-play weather presenter.	familiar instructions and language ()
		MLAN 2-01c
		I can participate in familiar collaborative
		activities including games, paired speaking
		and short plays.
		MLAN 2-05b
France	Challenge 3	Experiences and outcomes



Outcome	Learn more weather phrases and revise days of the week.	I am learning new words which I use to share information about myself and others. MLAN 2-03a I explore how gesture, expression and emphasis are used to help understanding. I can listen and respond to familiar voices in short, predictable conversations using straightforward language and non-verbal techniques as appropriate such as gesture and eye contact. MLAN 2-02a
Activities	Make up lyrics to practise weather phrases French rhyme outdoor game Keep a weather diary	<ul> <li>-I explore the patterns and sounds of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding.</li> <li>MLAN 2-01a</li> <li>I can participate in familiar collaborative activities including games, paired speaking and short plays.</li> <li>MLAN 2-05b</li> <li>I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources ()</li> <li>MLAN 2-13a</li> <li>I use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately.</li> </ul>



France	Challenge 4	Experiences and outcomes
Outcome	Recognise and name some monuments in	Principles and practice: ML L&T develops "
	Paris.	awareness of social, cultural and geographical
		aspects of the countries where a particular
		language is spoken."
Activities	Pronunciation focus	I explore comparisons and connections
		between sound patterns in different
		languages through play, discussion and
		experimentation.
		MLAN 2-07a
		I can use my knowledge about language and
	Research and presentation on some of Paris'	pronunciation to ensure that others can
	monuments.	understand me when I read aloud or say
		familiar words, phrases and short texts.
		MLAN 2-07b
		I have worked with others, using a variety of
		media including ICT where appropriate, and
		can contribute successfully to a presentation
		in English, supported by use of the language I
		am learning, on an aspect of life in a country
		where the language I am learning is spoken.
		MLAN 2-06b
France	Challenge 5	Experiences and outcomes
Outcome	Learning the cardinal points in French.	I am learning new words which I use to share
		information about myself and others.
		MLAN 2-03a
		I can participate in familiar collaborative
		activities including games.
		MLAN 2-05b

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Activities	Sorting Paris 'attractions according to compass direction. Writing about the position of Paris's attractions	I can read and demonstrate understanding of words, signs, phrases and simple texts containing mainly familiar language. MLAN 2-08b I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources () MLAN 2-13a
France	Challenge 6	Experiences and outcomes
Main Focus	Becoming aware of French gastronomy	Principles and practice: ML L&T develops "awareness of social, cultural and geographical aspects of the countries where a particular language is spoken." / "encourage young people to investigate and report back on aspects of culture and geography."
Activities	Reading to identify food in French Writing about what's in dishes + e-book support	I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example. MLAN 2-08a I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple facts about features of life in some of the countries where the language I am learning is spoken. MLAN 2-09a I can understand how a bilingual dictionary works and use it with support.



		MLAN 2-11a I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources () MLAN 2-13a
France	Challenge 7	Experiences and outcomes
Main Focus	Become aware of France regional and departmental organisation	Principles and practice: ML L&T develops "awareness of social, cultural and geographical aspects of the countries where a particular language is spoken."
Activities	Matching numbers to departments	I can listen to and show understanding of familiar instructions and language ()from familiar voices and sources. MLAN 2-01c