

Overview

Learners will use the [Egyptian creation myth podcast](#) as a context for the suggested learning opportunities. Learners should be familiar with the story in English and its main characters **before** they attempt any of the challenges.

With a focus on RME, learners will explore a creation myth to discover a key ancient belief from Egypt about how the world was created. Through their participation in a range of listening and reading activities, learners will explore the myth in French and English, therefore developing a respect and understanding of world beliefs and their literacy skills.



RME experiences and outcomes explored:

Through investigating and reflecting upon stories of world religions, I can show my understanding of these stories.

RME 2-04a

I am developing respect for others and my understanding of their beliefs and values.

RME 2-07a

Other curriculum areas explored:

I work on my own and with others to understand text using appropriate resources, demonstrating my understanding by matching written words to pictures and by reconstructing the text in a logical sequence, for example.

MLAN 2-08a

I work on my own and with others to read and discuss simple texts in the language I am learning. I can share simple facts about features of life in some of the countries where the language I am learning is spoken.

MLAN 2-09a

Responsibility of all:

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.

LIT 2-05a

Themes across learning:

Global citizenship

Overview of learning

Possible prior experiences

Explore and discuss what a creation myth is.

Discuss the characters from the creation myth and the main role they play in the myth.

Listen to the podcast telling the story of [a Egyptian creation myth](#).

Learners could make notes, in English, of the main events and characters in the story.

After listening to the podcast in English, learners make their own French glossaries by predicting the words they will need and using a bilingual dictionary.

Glossary challenge: Learners [use a glossary](#) to select and learn five new French words of their choice.

Challenges

God/ goddess challenge: Listen to the podcast and match the God or Goddess with their role in the creation story.

Family tree challenge: Create a family tree with the characters from the story.

Gap fill challenge: Using French words, write a description of the characters.

Translation challenge: A skills-based approach to developing learners' competence in reading a French text.

Reading challenge: Learners work in groups to work out the meaning of a section of the text, using their previous knowledge, reading skills, glossary and bilingual dictionary.

Storyboard challenge: Learners will work together in groups to produce a storyboard to demonstrate their understanding of the six most important points of the creation myth.

[Go to the Egypt religious and moral education challenges](#)

Possible evidence

Writing

Family tree

Writing

Tables

Peer assessment

Participation in group activity

Storyboard