

Technologies

- Use an image search and Google Earth to compare and contrast a typical shopping street in Egypt and Scotland.
- Plan and create a 3D Egyptian street.

TCH 2-11a, TCH 2-03a

Expressive arts

Use a French drama script to prepare, rehearse and deliver a performance about Champollion, the French archaeologist who successfully decoded the Rosetta Stone.

EXA 2-12a, EXA 2-14a

Social studies

Examine and explore an ancient Egyptian object (shabti figure) from the collection at the National Museum of Scotland.

SOC 2-01a

Religious and moral education

Explore a creation myth that describes how ancient Egyptians thought the world began.

RME 2-04a, RME 2-07a

Egypt



Literacy and English

Listen to a podcast about Napoleon and the lasting effect his military and cultural campaigns have had on our understanding of Ancient Egypt.

LIT 2-04a

Maths / Numeracy

- Compare our base 10 system using Hindu-Arabic numbers to Ancient Egyptian base 10 system which used hieroglyphics for numerals but did not have 0 as a place holder.
- Addition, subtraction, multiplication and division using Ancient Egyptian number system and French language.
- Investigate tessellation through Islamic patterns.

MNU 2-02a, MTH 2-12a, MTH 2-16c, MNU 2-17d,

Sciences

Explore the process of making paper through practical activities.

SCN 2-15a SCN 2-19a

Health and wellbeing

Learners are encouraged to make full use of and value the opportunities they are given to improve and manage their learning and, in turn, they can help to encourage learning and confidence in others. HWB 2-11a