Passeport pour la Francophonie

| Egypt | Challenge 1 | Experience and outcomes |
|-------------------|---|---|
| Main Focus | Introduce family members | I am learning new words which I use to share information about myself and others. |
| | | MLAN 2-03a |
| Practice | Happy family games | I can participate in familiar collaborative activities |
| | | including games, |
| | | MLAN 2-05b |
| Finisher | Daw and label a family | Matching words to pictures (family) |
| | | MLAN 2-08a |
| Extended learning | Match Egyptian names to family members. | Matching words to pictures (famous Egyptians) |
| | | MLAN 2-08a |
| Egypt | Challenge 2 | Experience and outcomes |
| Main Focus | Group / pair activity + minicards | I can take part effectively in prepared |
| | | conversations//using familiar vocabulary and basic |
| | | language structures |
| | | MLAN 2-03b |
| Practice | Class survey | I can take part in familiar collaborative activities// |
| | | MLAN 2-05b |
| Finisher | Reporting to the class | I can deliver a brief presentation on a familiar topic |
| | | using familiar language and phrases. |
| | | MLAN 2-0 |
| Extended learning | Translate result into a graph | Interdisciplinary activity involving Math |
| Egypt | Challenge 3 | Experience and outcomes |
| Main Focus | New vocab and reflection on spelling | I explore comparisons and connections between sound |
| | | patterns in different languages |
| | | MLAN 2-07a |
| Practice | Listening activity | I can listen to and show understanding of mainly |
| | | familiar language and instructions from a variety of |
| | | sources, where the sentences are longer and where |
| | | there may be more than one speaker. |
| | | MLAN 3-01a |
| Finisher | Listening / writing | I have opportunities to express myself in writing // |

Passeport pour la Francophonie

Egypt - Focus on French

Curriculum for excellence progression

| | | MLAN 2-13a |
|-------------------|--|--|
| Extended learning | Write about people in your street / soap | I can use familiar language to //exchange straightforward information. |
| | | MLAN2-13b |
| Egypt | Challenge 4 | Experience and outcomes |
| Main Focus | Introduce new structure "J'aime" | Knowledge about Language (KAL) |
| Practice | Oral practice | I can show understanding of familiar instructions and language from familiar voices and sources MLAN 2-01c |
| Finisher | Reading aloud | I can apply my knowledge about language, intonation and pronunciation to ensure that others can understand me when I pronounce familiar words or phrases,help me work out how to pronounce unfamiliar words,read a short text aloud with accuracy and confidence. MLAN3-07c |
| Extended learning | Sorting and writing | I can use my knowledge about language and success criteria to help me, and I can check that I have written familiar words and phrases accurately. MLAN2-14a |
| Egypt | Challenge 5 | Experience and outcomes |
| Main Focus | Aimer verb + negative | I can experiment with new language , working out the meaning of words and phrases using vocabulary I have learned so far. MLAN 2-11c |
| Practice | Paired speaking + mini cards oral practice | I can listen and respond to others in mainly predictable, more extended conversations using familiar language and non-verbal techniques as appropriate. MLAN 3-02a |
| Finisher | Writing more complex sentences | I can recognise features of words in the language I am learning and use them to make sense of vocabulary and of the connections between words. MLAN 3-11b |



Egypt - Focus on French Curriculum for excellence progression

| Extended learning | Writing simple sentences | I have opportunities to express myself in writing, exploring and experimenting with words and phrases using resources, to ensure my writing makes sense. MLAN 2-13a |
|-------------------|---|---|
| Egypt | Challenge 6 | Experience and outcomes |
| Main Focus | Learning about the partitive | I can recognise features of words in the language I am learning and use them to make sense of vocabulary and of the connections between words. MLAN 3-11b |
| Practice | reading to appreciate other cultures | I work on my own and with others to understand text using appropriate resources. I can read and demonstrate understanding of more complex texts which contain familiar and unfamiliar language. MLAN 3-08a |
| Finisher | Write and discuss what you have for breakfast | I can use a bilingual dictionary independently to help me understand new language. MLAN 3-11a |
| Extended learning | Prepare a presentation | I have contributed successfully to a group to plan and prepare short talks in the language I am learning on topics of personal interest or linked to an aspect of a country where the language I am studying is spoken. MLAN 3-06a |