

## Market Day Challenge

### Introduction

This lesson builds on the previous one and allows the learners to participate in role play, which helps to develop their confidence in using the French language as well as develop mental maths strategies.

### Support Notes for Passport Challenge

This challenge uses the setting of the market place to allow the learners to put their knowledge of weight and measure into practice, using French. There could be a discussion about markets and the important place which they hold in French culture.

Here are two useful links showing video clips of French markets:

- [Marché alimentaire Saint Antoine Célestins](#)
- [Aix en Provence market day](#)

#### Role Play

The learners can work in groups of 3 or 4, with one taking on the role of market stall holder. Subsequently, they may swap roles. The learners will need a set of cards with the prices per kilo, ideally a set per person but they can be shared; for example 6 per person. The stall holder will need a whole set.

As the cards have the price per kilo, the learners challenge the stall holder by asking for different quantities of fruit and vegetables. They can use the examples on the cards or decide on different quantities. For example, they could request “cinq cent grammes de pommes” or “3 kilos de bananes”.

However, this should be a collective challenge; the learners can help each other to work out the price of the given quantity.

Discuss the strategies they can use to work out the price of different quantities: multiplication and division. To work out the change, they will need to use subtraction and division.

Make the link to real life, emphasising that multiplication, division, addition and subtraction are used every day in shopping situations.

The learners may use the printed Euros to make their purchases and the correct change needs to be given.

It will be difficult for the learners to speak in French throughout this role play but encourage them to use French for the food and number vocabulary with the help of their cards.

Once this scenario has been repeated several times, the learners will gain confidence and be able to use full sentences: “Je voudrais cinq cent grammes de salade, s’il vous plaît”.

Bring the class together, to discuss the mental strategies employed to work out the price of various quantities and to assess the development of the focus vocabulary. Ask the question “Combien ça coûte, ..... kilos de..... ? “. The learners answer individually or use mini whiteboards.