

## Kg and Euro Challenge

### Introduction

Revise the learning from the previous session through questioning, involving the whole class in responses with the cards and whiteboards.

## Support Notes for Challenge

In this session, we will add a new dimension with a 'team speed challenge'.

Learners can work in groups of 4 with a whiteboard to write their answer.

The practitioner will then ask questions about quantities, using a set amount of money:

- Combien de kilos de pommes peux-tu acheter avec 10 euros ?
- Combien de kilos de tomates peux-tu acheter avec 20 euros ?

The groups should be of mixed ability, as it is the team which holds up the correct answer first which wins a point. The answers can be rounded to the nearest kilo but a bonus point can be given to any team which provides the precise amount including grams. The winning team is the first to 5 points but this may vary depending on how long you wish the activity to last.

Learners can then work in groups, for role play, as in the previous session: Market Day Challenge. This time they must create problems containing a precise amount of money. For example, how many kilos of apples can I buy with 20 euros?

- Combien de kilos de raisins est-ce que je peux acheter avec 20 euros ?
- Combien de kilos de concombres est-ce que je peux acheter avec 10 euros ?

They should try and calculate the exact amount with kilos and grams. Euros can be used to give each other the correct change, when the amount is rounded down to the nearest kilo. During this role play, learners can be encouraged to use the French language but again, if they are developing their numeracy skills, allow them time to become confident with the language. This experiential learning will motivate them to experiment with the language. Continually model the question throughout the role play.