

Reading Challenge - Group 1

In your group, you have a section of the creation story in French. Using your glossary, work out what is happening in your section.

Some Tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your glossary. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 1

Au commencement, bien **avant** l'existence du pays qu'on appelle la France, ou la Gaule avant ça, **il n'y avait pas** de notion de temps, pas de gens, pas de dieux, seulement la mer et la terre.

Là où **la mer** touche **la terre**, **une jument blanche** faite d'**écume** apparaît, elle s'appelle Eiocha.

Sur la terre, il y a **un grand chêne**. Pour se nourrir, Eiocha mange les graines d'écume **au pied** de l'arbre.

Un jour, les graines dans son **ventre** se transforment et elle a un enfant, le dieu Cernunnos.

Reading Challenge - Group 2

In your group, you have a section of the creation story in French. Using your glossary, work out what is happening in your section.

Some Tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your glossary. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 2

La naissance est douloureuse et dans son agonie Eiocha détache un bout de **l'écorce du chêne** et il tombe dans la mer.

Dans la tempête de la mer **tourbillonnante**, l'écorce se transforme en géants marins.

Cernunnos se trouve **isolé** car il y a beaucoup de géants marins mais il n'a pas de dieux comme compagnons.

Reading Challenge - Group 3

In your group, you have a section of the creation story in French. Using your glossary, work out what is happening in your section.

Some Tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your glossary. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 3

Donc, avec Eiocha, il crée d'autres dieux.

Maponos, le dieu de **la jeunesse**, Tauranis, dieu du **tonnerre**, Teutates le protecteur and la déesse de la fertilité, Epona.

Pendant longtemps, **tout le monde** est content sur la terre, les enfants grandissent. **Lorsque** les enfants sont adultes, Eiocha devient **triste**. Elle préfère la mer et elle retourne à la mer. Elle devient Tethra, **la déesse des profondeurs**.

Reading Challenge - Group 4

In your group, you have a section of the creation story in French. Using your glossary, work out what is happening in your section.

Some Tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your glossary. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 4

Comme Eiocha est partie, **les dieux veulent** des disciples. Ils prennent **l'écorce du chêne** et créent le premier homme et la première femme.

Puis Cernunnos crée les animaux et il ordonne au chêne de se multiplier en une forêt pour **abriter** tous ses enfants et les animaux.

Epona crée les chevaux en souvenir de sa mère Eiocha.

Les autres dieux utilisent les branches du **chêne**.

Teutates fabrique **un arc, des flèches** et **des massues**, Tauranis fabrique **des éclairs** et Maponos fabrique une harpe.

Reading Challenge - Group 5

In your group you have a section of the creation story in French. Using your glossary, work out what is happening in your section.

Some Tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your glossary. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 5

Mais les géants marins regardent l'harmonie sur terre entre les dieux, les hommes, les femmes et les animaux et ils sont jaloux. La jalousie se transforme en rage et ils attaquent ce paradis terrestre pour le **détruire**.

Dans la bataille, le chêne **protège** les dieux et les déesses. Tauranis **lance** des éclairs là où la mer et la terre se touchent et il les sépare. Maonos **coupe** le ciel en deux et le **lance** sur les géants.

Les géants utilisent la force **des vagues** mais Teutates est un excellent archer et **il a vaincu** les géants. Les dieux regardent les restes du paradis terrestre **après** la bataille et ils sont très **tristes** car presque tous les hommes et les femmes sont massacrés.

Epona, qui adore toutes les créatures, a **sauvé** un homme et une femme. L'homme et la femme créent le reste de la population du monde.