

Broughton High School - Pamela Tosh

The 1+2 report is often mistakenly considered as solely a primary school affair. However within the report there are key recommendations which must be given consideration by secondary schools. My presentation aimed to address some of these recommendations.

The key aim was to illustrate how my school provides flexible opportunities for students to choose more than one language in the senior phase. I also described how my school currently addresses other key elements of the 1+2 report with specific reference to the senior phase.

Creative timetabling and increasing choice through the provision of electives mean multiple combinations of languages are possible. At S3- S6, increasing numbers of students are able to study 3 languages. The Scottish Languages Baccalaureate and the stand-alone Interdisciplinary Project offer other avenues for students to continue to study languages. Case studies of five learner journeys (including four video clips) are included in my presentation.

The strong link between languages and employability is a key message of the 1+2 report. In my presentation, I described how my school has used the recent Languages for Life and Work award, as well as other initiatives, to this end.

I also described how my school sets the context and creates the conditions for languages to become valued through:

- foreign links for students
- strong presence of native speakers
- use of IT such as Twitter and GLOW
- partnerships