

Calderglen High School

Language Learning in Scotland
A 1+2 Approach

“We will introduce a norm for language learning in schools based on the European Union 1 + 2 model – that is we will create the conditions in which every child will learn two languages in addition to their own mother tongue. This will be rolled out over two Parliaments, and will create a new model for language acquisition in Scotland.”

Scottish Government manifesto commitment, 2011



- ▶ Education Scotland recommendations
- ▶ What we do now
- ▶ What we hope to do in the future
- ▶ What our pupils think

Nothing here is new!



8. Primary Sector Collaboration

- ▶ **MLPS Working Group**
 - Involving primary teachers and FH planning learning
 - Providing professional support, CPD
 - Sharing resources
 - ▶ **P7 Open Night**
 - Engaging parents
 - Dynamic approach
 - ▶ **Staff visits**
 - ▶ **Gaelic transition club**
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9. Entitlement throughout BGE

- ▶ IDL French
- ▶ Inclusive approach
- ▶ Options
 - Includes beginner Gaelic, Spanish and German
 - End of S2, 8 subjects and a Masterclass
 - End of S3, 7 subjects
- ▶ Masterclasses
 - Beginner Spanish and Italian

11. Develop L3 During BGE

- ▶ Progression
 - Thematic Learning →IDL→Masterclass
- ▶ Profile Raising
- ▶ Provision
 - 3 periods of language throughout BGE
- ▶ Development of LLLW Award

16. Flexibility in the Senior Phase

- ▶ 3 Languages run every year
 - 4 French, 1 Spanish and 1 Gàidhlig class in S4
 - Languages available right up to AH
- ▶ Partnership with local school to offer AH
- ▶ Professional Network
- ▶ Support from SMT
- ▶ Managing the timetable
 - BGE – 3 periods
 - N4/5 – 4 periods
 - H/AH – 6 periods

Time to hear from someone else...