

Grammar Areas
Masculine / Feminine - Know that it exists and that le/la and un/une are used but they don't really understand how it works or use it consistently
Adjectives - know that it comes after the noun and can use colours with nouns correctly
Plural - les is used but hasn't been taught properly
Noun starting with vowel/silent h - l' is used, but hasn't been taught properly
Numbers - a little of awareness of how numbers are built up, most can count to 30 with a little support
Alphabet - not covered, just know that words are pronounced differently (always do language before they see the written word)
Negative/positive verbs - used a little and about to teach this in more depth in relation to food and animals they have learnt
Links between languages - words which look the same or slightly different but sound a bit different: orange, bleu, bonnet, poire, banana, chocolat, sucre, similar words e.g. baton - bat is made of wood,
Ways of remembering words - pleut - sounds like rain dropping, gele - sounds like jelly, wobble like you're cold, marche - sounds like march but is just walk, levez - sounds like lifting up, oeuf - sounds like horrible smell, baton - bat is made of wood,
Special characters - aware that they exist but no understanding of why
Are trying to get meaning from sentences using the words they know, particularly P3 e.g. Little Red Riding Hood text, storybooks, Sun and Wind video, etc.
We have talked about building sentences from words they know and done it as a class e.g. C'est le... and are about to extend that with J'aime... and Je n'aime pas...

Language Areas
Colours - lots of colours
Numbers - confidently to 10 but some can count much higher
Greetings - Bonjour, Ca va? Comment t'appelle tu? Quelle age as tu? Ou habites tu ?
Body - most body parts and a good variety of instructions, tournez vous, etc. Some children can also give the instructions
Food - ingredients for making crepes and toppings (not reinforced so probably have forgotten), a few items of fruit (Very Hungry Caterpillar)
Date - know the days well, have covered months but not confident with them all yet as only started doing calendar recently, seasons, 2013, only some can ask and answer with complete sentences
Weather - can ask question and answer for wide variety of weather
8 animals (Little Red Riding Hood story)
Family - mother, grandmother (Little Red Riding Hood story)

Cultural Areas

Group research about different topics; Eiffel tower, wine, cheese, sport, etc. Compared our research with and wrote about Scottish traditions and customs e.g. kilt, bagpipes, haggis, poetry, etc.

Songs: Tete epaules..., Vive le Vent

Christmas customs - compared our customs with French ones

Easter customs - compared our customs with French ones including *Mardi Gras* (making crepes and masks)

Weather across France

Observations of a French class set up - desks in rows, no uniform. Basic introductions and singing with link school