

French Plans

<p>SOC 2-10a SOC 2-14a</p> <p>MLAN 2-01c</p>	<p>Introduce topic: Use an atlas to identify the bordering countries, the main cities, three main rivers, main mountain ranges and the highest mountain.</p> <p>Introduce La Francophonie -what it is http://www.educationscotland.gov.uk/passeportfrancophone/about/lafrancophonie/index.asp</p> <p>Then look at 'Join the Journey' http://www.educationscotland.gov.uk/passeportfrancophone/about/journey/index.asp</p> <p>read some of the facts and figures listen to the national anthem</p> <p>Then meet Aude who lives in France and watch the video 'Fascinating France' http://www.educationscotland.gov.uk/passeportfrancophone/france/resources/videos/fascinatingfrance/index.asp</p>		
<p>SOC 2-14a</p> <p>MLAN 2-08b MLAN 2-05b</p> <p>MLAN 2-12a MLAN 2-13b</p>	<p>Passport pour la Francophonie Challenge 1</p> <p>Introduce the French names for bordering countries then using the map on the smart board play the game Vrai ou Faux - true or false Est-ce ... (is this ...)</p> <p>Where do you live - Où habitez-vous, J'habite elle habite il habite</p>	<p>Language</p> <p>La France = France La Belgique = Belgium Le Luxembourg = Luxembourg L'Allemagne = Germany La Suisse = Switzerland L'Italie = Italy Andorre = Andorra</p>	

	<p>Using Modern languages in the Primary School P7 - D3 use the mini flash cards and ask the questions where does he/she live</p> <p>Make links with French school introduce self, brief description, name and age.</p>	<p>L'Espagne = Spain J'habite en + feminine country J'habite au + masculine country</p>	
<p>SOC 2-12a</p> <p>MLAN 2-01c MLAN 2-06a MLAN 2-11b</p> <p>MLAN 2-12a MLAN 2-13b</p>	<p>Passport pour la Francophonie Challenge 2</p> <p>Look at some of the main cities of France and the weather http://www.weatheronline.co.uk/France.htm</p> <p>Using Glasgow, Modern languages in the Primary School P6 - D3 Complete the listening activity 1, 2, 3 identifying type of weather that they can hear. Complete the listening activity 4,5 identifying the type of weather on which days of the week. Complete the listening activity 6 identifying the weather in the relevant French city.</p> <p>Ask link school about the current weather and what their favourite season is and why? Tell the link school about our weather and favourite season.</p>	<p>Language</p> <p>Quel temps fait-il? = What's the weather like? Il fait chaud = It's hot Il fait froid = It's cold Il fait beau = It's nice Il fait mauvais = It's drierch</p> <p>Knowledge about language When talking about towns / cities Use "à" to mean "at."</p>	
<p>EXA 2-16a</p> <p>MLAN 2-01b MLAN 2-05a MLAN 2-08a MLAN 2-08b MLAN 2-14a</p>	<p>Play a game using French Staff Development Disc 1 - weather Complete some of the reading and writing activities languages in the Primary School P6 -D3 Look at the song in the Book Singing French - Ou habites-tu? Page 30</p>		

<p>MLAN 2-12a MLAN 2-13b</p>	<p>Ask link school about where they are and what it is like? Tell link school about our situation and what it is like.</p>		
<p>EXA 2-05a HWB 2-35a MLAN 2-06b MLAN 2-12a MLAN 2-13b</p>	<p>Festival - Use French Festivals and Traditions - Activities and Teaching Ideas for Primary Schools Look at completing a range of activities for a Festival i.e La Chandeleur - Make crepes - write out a recipe card in French Draw picture of a crepe and label Using books /internet find out more about Festival Ask linked school about their favourite festival or further information about the one being looked at in class.</p>		
<p>EXA 2-05a EXA 2-06a MLAN 2-12a MLAN 2-11b LIT 2-15a LIT 2-25a MLAN 2-12a MLAN 2-13b</p>	<p>Passport pour la Francophonie Challenge 4 Listen and watch the e-book on the Francophone site: http://www.educationscotland.gov.uk/passeportfrancophone/france/resources/ebook/index.asp The children will find out about famous sights of Paris and foods. The children can then use Euro Culture website to create a leaflet about various tourist attractions. http://www.euroculture.co.uk/Fr_Paris_School_Activities.htm Children can create drawings of famous sites or use clay or other mediums to create a model of a famous site. Ask link school about any attractions they have? Tell link school about some of our local attractions.</p>	<p>Language</p> <p>À Paris qu'est-ce qu'il y a? À Paris il y a.....</p> <p>Un château = a castle Un parc = a park Un lac = a loch Un zoo = a zoo Un centre commercial = a shopping centre Une gallerie d'art = an art gallery Un port = a harbour Une plage = a beach Des montagnes = mountains</p> <p>Knowledge about language 'Il y a' means both there is and there are.</p>	

		Language for Tourist Attractions La Tour Eiffel Le pont Alexandre III Le Louvre L'Arc de Triomphe L'Obélisque Les Champs Elysées La Seine Le Musée d'Orsay Le Tombeau du Le jardin du Soldat Inconnu Luxembourg La place de l'étoile	
EXA 2-15a MLAN 2-06b	Watch the video of the mime artist Find out about the history of mime Discuss what Scotland has as a comparison - Doric poetry, Scottish poetry		
MLAN 2-02a MLAN 2-03a MLAN 2-03b MLAN 2-05B MLAN 2-12a MLAN 2-13b	Family Using Power Language 2 find the unit on family First look at the objectives Then look at les mots des - the key words Then play le jeu de kim *** waiting for some other French resources Create a fictitious family using magazines, drawings etc (refer to Using Glasgow, Modern languages in the Primary School P7 D1) ask questions about each other's fictitious families. Ask link school about their family Tell link school about our family / sharing names, ages relationships.	Qui est-ce? Or C'est qui Who is this C'est la mere... C'est le pere... This is the mother... Tu as des frères et soeurs? Do you have any brothers or sisters? Oui j'ai un frère/deux frère et une soeur/deux soeurs. Non je n'ai pas de frère et soeur	
MLAN 2-02a MLAN 2-03a MLAN 2-03b	Family Using Power Language 2 find the unit on family	Qui est-ce?/C'est.../ Ce sont Who is this/ this is/they are	

<p>MLAN 2-05b</p>	<p>Play le repas de famille Then complete the activity Detecto Dol *** waiting for some other French resources i.e. Chez Mimi Using fictitious family introduce to each other members of your family.</p>	<p>Comment s'appelle-t-il/elle or Comment il/elle s'appelle? What is he/she called Il/Elle s'appelle... He/She is called... Quel age a-t-il/elle? Or Quel age il/elle a? How old is he/she? Il/Elle a ... ans</p>	
<p>MLAN 2-02a MLAN 2-05B MLAN 2-08a MLAN 2-08b MLAN 2-13b</p>	<p>Family Using French Staff Development - Look at Disc 2 Family and take part in some of the activities. Using Glasgow, Modern languages in the Primary School P7 D1 Complete some of the listening reading and writing activities.</p>		
<p>EXA 2-02a EXA 2-05a MLAN 2-01c MLAN 2-02a MLAN 2-03a MLAN 2-03b MLAN 2-04a MLAN 2-05b MLAN 2-12a MLAN 2-13b</p>	<p>Food Passport pour la Francophonie Challenge 6 Listen and watch the e-book on the Francophone site: http://www.educationscotland.gov.uk/passeportfrancophone/france/resources/ebook/index.asp This time encourage the children to pay particular attention to the picnic menu Using collage children could create a piece of art that represents a French speciality, writing a paragraph about what it is and where it comes from.</p>		

	<p>Tell our link French school about Haggis what it is and its importance. Ask about a local speciality or favourite foods.</p>		
<p>EXA 2-14a EXA 2-15a MLAN 2-02a MLAN 2-05b MLAN 2-07b</p>	<p>Food Using French Staff Development - Look at Disc 1 The World Around Us - Food and Drink look at naming some foods then ordering foods in a café. Use the Glasgow, Modern languages in the Primary School P7 3 D9 - Going to the café Look at the different foods that use un and une Go over the language needed for some role play. Work in groups of four / threes and put on a little show.</p>	<p>Un hamburger Un hot dog Un croissant Un sandwich au jambon Un sandwich au fromage Une crepe au jambon Une crepe au fromage Une tarte aux pommes Une pizza Une glace a la vanilla/fraise Vous desirez? What would you like? J'ai soif, je voudrais un/une/des.. I would like... C'est tout? It that all? Oui, c'est tout/ Non, je voudrais.... Yes that's all / no I would like... Ca fait combine? How much? Ca fait ... euro.</p>	
<p>MLAN 2-03b MLAN 2-05a</p>	<p>Food Use the Glasgow, Modern languages in the Primary School P7 3</p>		

<p>MLAN 2-08a MLAN 2-08b MLAN 2-11c MLAN 2-13b</p> <p>MLAN 2-12a MLAN 2-13b</p> <p>EXA 2-16a EXA 2-17a</p>	<p>D9 - Going to the café</p> <p>Talk about foods you like/dislike discussing the need to change from the indefinite to definite article.</p> <p>Complete various listening, reading and writing activities.</p> <p>Use Singing French</p> <p>Learn the song J'ai soif, J'ai faim pg 34</p> <p>Tell our link French school about our favourite foods and drinks.</p> <p>Ask about their favourite foods and drinks.</p>		
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