

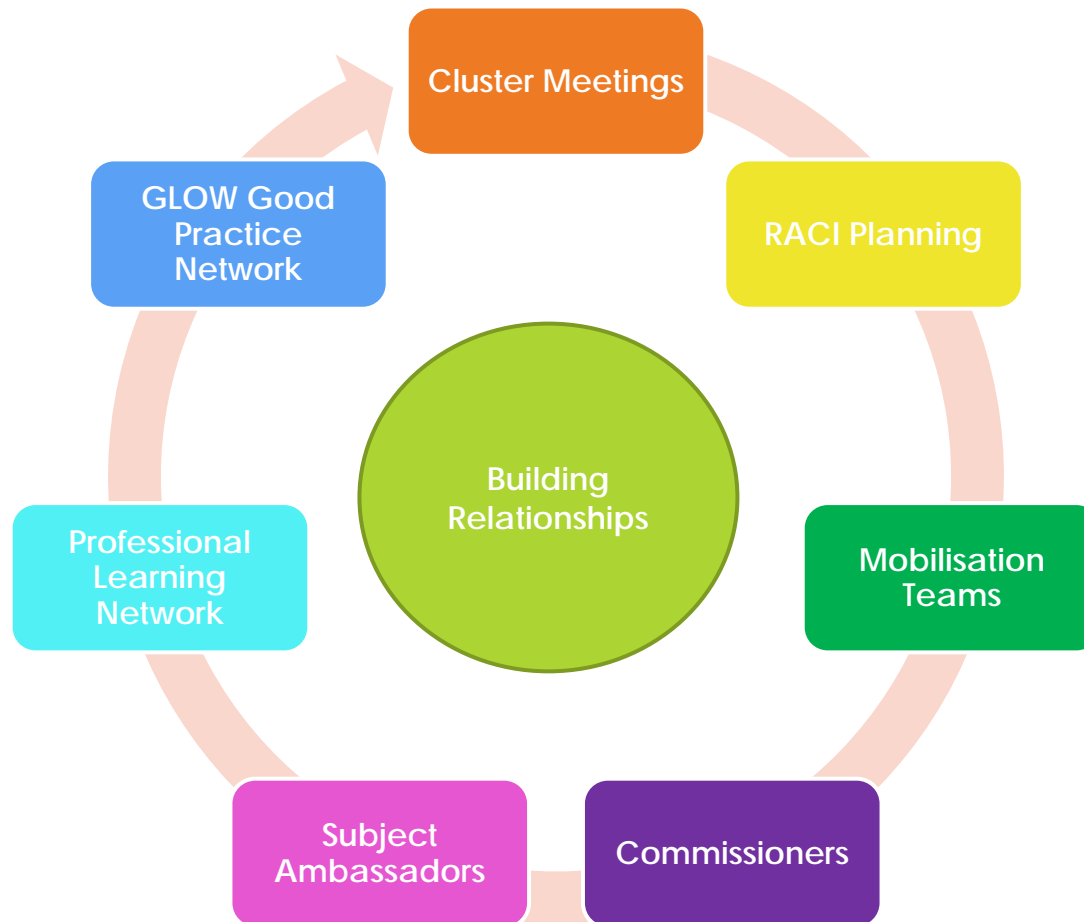


Our Cluster Approach...

GRAEME HIGH SCHOOL

13TH MARCH 2015

Cluster Working



Improvement Priorities

Priority 3:

“To plan for the delivery of 1+2 Languages within the Graeme Cluster, and further develop networks to support implementation”

- ∅ To review impact of modern languages transition projects
- ∅ To further develop modern languages cluster network approaches



Transition Projects

Transition Projects

1.

Francophonie

February-April

2.

Helix Project

May

3.

Mon profil à
moi

June

1. Francophonie

Task

- S1 French Champions launch challenge
- Introduce French speaking world and overseas territories

Research

- Research French speaking country in groups of 6
- Work to decode extended French text

Event

- Deliver presentation and display to cluster cohort
- Devise quiz task for workshop activities



La Francophonie



Nom du Pays:

Capitale:

Continent:

Pays voisins:

Superficie:

Population:

Langue(s):

Monnaie:

Couleurs du drapeau:



Le Mali



La République du Mali est un pays africain.

Le Mali est un pays très grand mais aussi très pauvre.

Il y a deux grands fleuves - le Sénégal et le Niger.

Les deux tiers du pays sont désertiques.

Les maliens vivent de l'agriculture, de la pêche ou de la production du sel.

Il y a aussi du tourisme dans les villes de Tombouctou et Gao.

Dans la vallée du Niger ils cultivent du coton, du riz,

de l'arachide et du mil. Au Mali il y aussi de l'or.

Le français est la langue officielle, mais il y a aussi les langues nationales. Il y a beaucoup de problèmes au Mali comme la sécheresse et la pauvreté mais surtout le combat dans le nord du pays.



Impact of Project

69% of pupils felt their confidence increased in delivering a presentation containing French.

81% of pupils found using the reading strategies helped them understand the French text

Pupils

By the end of the project **73.6%** felt more confident in being able to understand a longer text in French

54% felt more confident in using a French – English dictionary

Impact of Project

"Pupils enjoyed meeting their French teachers and showing them what they can do in French"

"The project really highlighted how many countries across the world speak French"

Teachers

"Pupils developed a wide range of skills and gained confidence in using French"

"It was interesting for pupils to find out about life in different countries"

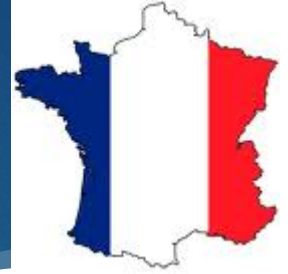
Skills development

"I learned
that
French is
epic!"

What skills did you develop?

- u Improved my French
- u Improved confidence
- u Improved presentation skills
- u Improved team skills
- u Improved researching skills
- u Improved note-taking skills
- u Improved listening skills
- u Making new friends
- u Knowing my way around the school

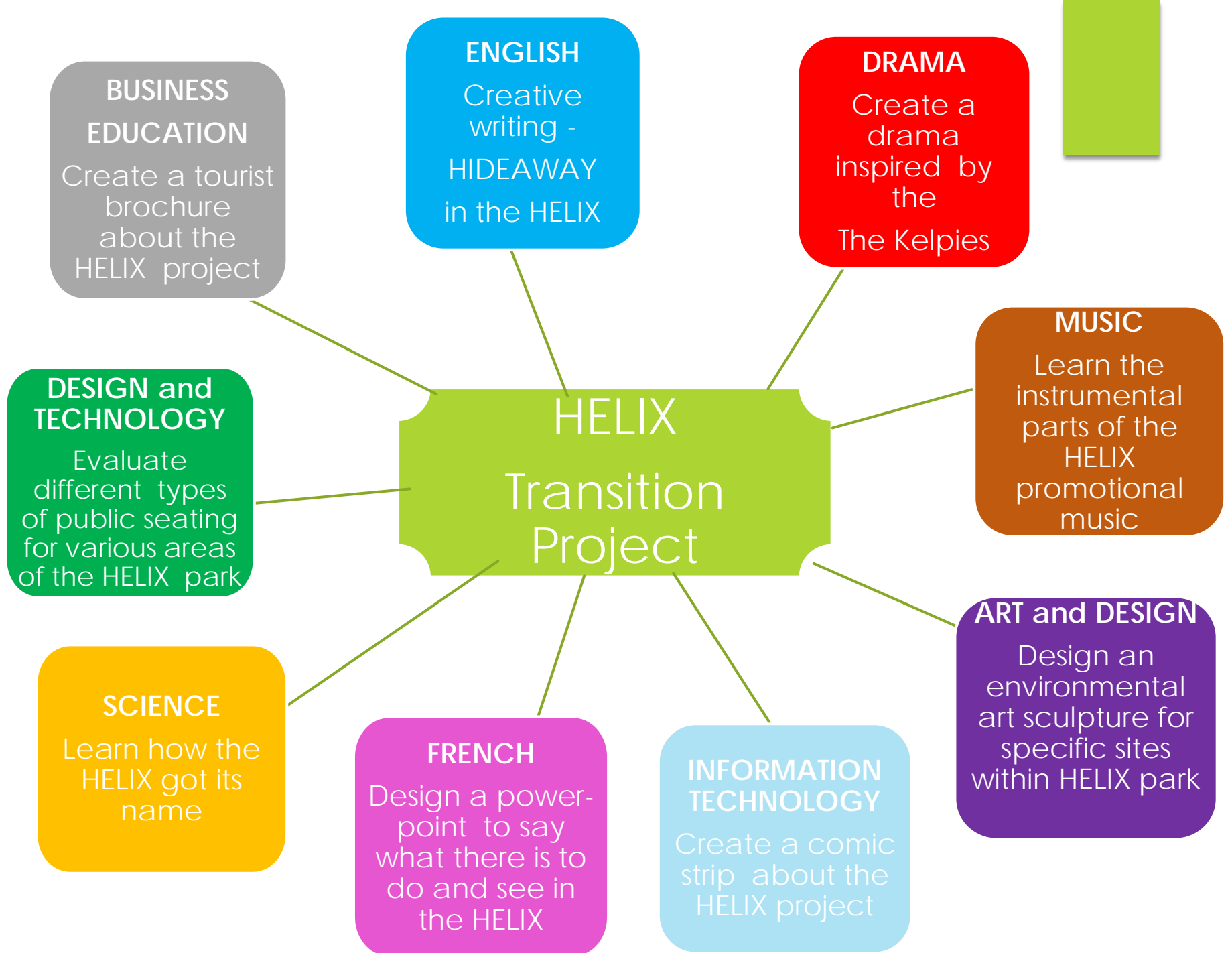
2. Helix Project (Transition Days)



Task:

Collège Plaisance, our partner school in Créteil has sent an e-mail to Graeme High School asking what there is to do and see within the Helix. Your task is to prepare a short power-point presentation in French giving information on what you can see and do if you were to visit the Helix project.





Impact of Project

"I learned a lot more about the Helix park. It is so near but I didn't really know much about it before"

"It was fun to try and imagine what someone in France would like to know about Helix"

Pupils

"I liked visiting different subjects. Sometimes I could use what I already knew to help me in other areas"

"Meeting Ben from Helix was really interesting"

Impact of Project

"Raises awareness of the importance of language learning within the local context"

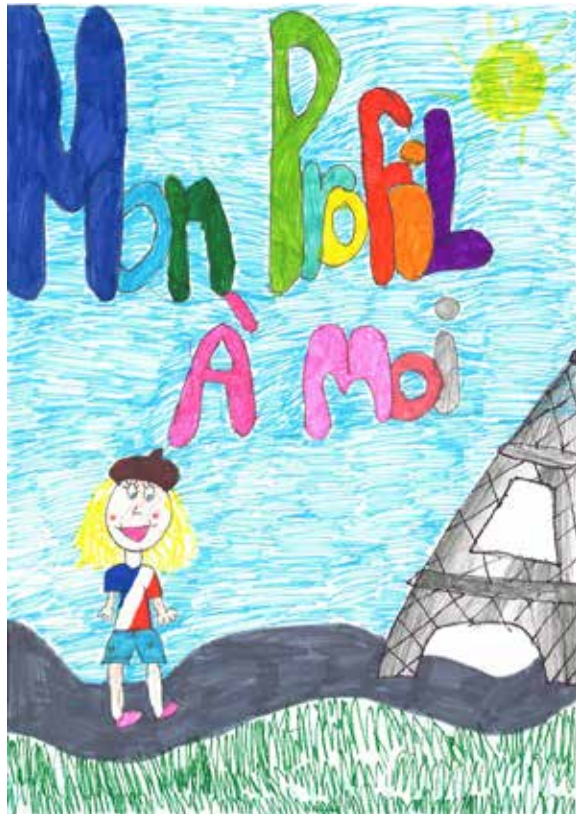
"Real life context increases motivation"

Teachers

"Valid interdisciplinary learning experience"

"Raises awareness of the importance of languages to the tourism industry and the promotion of Scotland as a tourist destination"

3. Mon profil à moi

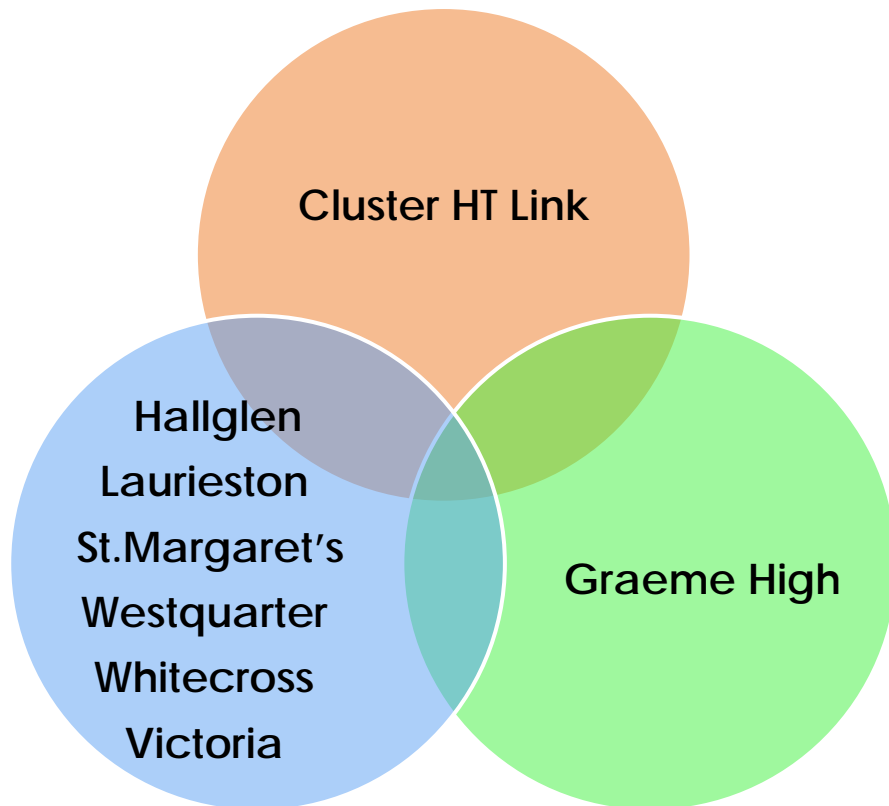


- ✓ Transition project focusing on the **transfer of information**.
- ✓ Each pupil compiles a **profile in French**.
- ✓ Project is transferred to secondary.
- ✓ Pupils use profile in S1 during **initial 4 week block** in preparation for first speaking and writing assessment.
- ✓ Will be used to **assess impact** as 1+2 rolls out across the authority.



ML Cluster Network

Developing a network



- Lead RACI Improvements in Modern Languages
- Meet monthly
- Standing item on cluster HT agenda
- Representatives act as subject champions within each of the cluster schools

Network Priorities

CPD

October INSET

Support Staff

Secondary
mentors

Re-fresher Course

Resources

Common pack
for each school

GLOW

Pilot School

Local Contexts for Learning

Callendar House

Helix



Next Steps

Beyond Transition

Electives in Spanish and German

Local expertise

Extra-curricular activities

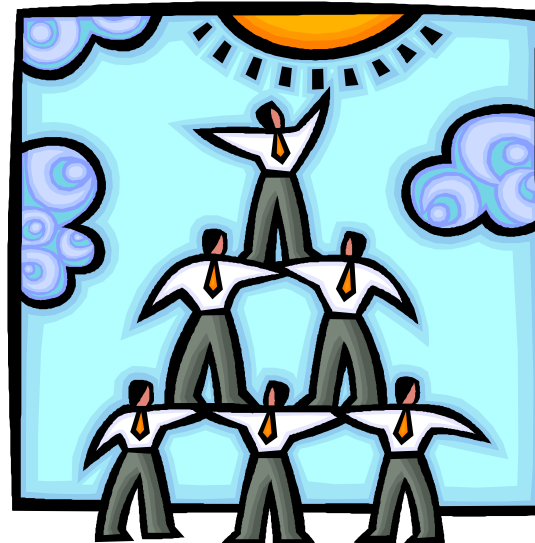
IDL Opportunities

Teacher CPD in Spanish

Real-life Contexts

Sharper lens

Leadership Award



Building Capacity

Areas for Development



CPD

- October Cluster Training
- Mentor Programme from August
- Support for additional languages



Contexts for Learning

- Develop local contexts for language learning
- Explore school transition contexts within cluster programme
- Use cluster GLOW group to exchange resources and approaches



Structures

- Further review and develop structures to promote language learning
- Continue to engage in collegiate planning

