

European Day of Languages 2018

Ideas for Early Years and Primary

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Create and celebrate

| Activity | Suggested timeframe | Description |
|---|------------------------------|---|
| SUITABLE FOR ALL AGES AND STAGES | | |
| Art and Design | Half a day/ Homework Task | Children study works by artists from a country and create a piece of art in the same style. Incorporate instructions in the target language where possible. |
| Eurovision! | Half day event | Arrange a Eurovision song contest in your school with songs performed in other languages. |
| Design and Engineering | Half day event | Research famous landmarks from different countries. Use problem-solving strategies to construct models using a range of different media. Incorporate some target language where possible. |
| Whole school languages audit | 1 – 2 weeks in total | Carry out an audit of languages spoken in your school community – include staff, pupils and family members. Collect, display and interpret data. Create a display for a prominent location in the school. |
| MIDDLE & UPPER PRIMARY (P4 – P7) | | |
| Research challenge | 30 mins + | Challenge to discover the many countries of the world/how many people around the world where your target language(s) is/are spoken. Could be a challenge that is done against the clock or as a homework task, individually or collaboratively. |
| Daily life around the world | 1 day – 1 week | Research daily life in a country and present in a media of your choice in order to inform /interest peers. Include some target language where possible. |
| Games Inventors | Up to 1 week | Children create their own board game or e-game to promote/celebrate languages for each other or another class to play. Ie: What does the Spanish word 'Hola' mean in English? What languages are spoken in Switzerland? They must know the answers to their own set of questions! |

Let us know how you celebrate the European Day of Languages and we will post it on our EDL 2018 blog!

Email scilt@strath.ac.uk with all your EDL news.



Cultural activities

| Activity | Suggested timeframe | Description |
|---|------------------------------|---|
| SUITABLE FOR ALL AGES AND STAGES | | |
| Community languages | Half an hour | Invite a linguist from the local community to share knowledge and experiences with a group of learners. Share photos, clothing, food, music, dance, customs & festival. Look at Google Earth to situate the particular location. |
| Cultural day | Whole day | Children dress in the colours of the flag of their chosen country. Create a “living flag” in each class. Plan a whole day of activities to celebrate EDL using suggested activities. |
| MIDDLE & UPPER PRIMARY (P4 – P7) | | |
| EDL Quick quiz | 15 mins | 5 question interactive online quiz about European Day of Languages. |
| Kid's Corner : EU quizzes and games | 15 mins+ | Selection of online interactive games to help you explore various aspects of life, ranging from currency to lifestyle in the European Union. |
| Interactive reading | 20 mins+ | Order or download this storybook about the EU. Activity guide also available. |
| Marvellous Menus | Half a day/ Homework Task | Suitable for P5-P7 Research school meals in the country of your choice. Create a menu for a school meal in the target language. |
| Languages Café | Half day event | Suitable for P5-P7 Pupils host a café with food, drink, menu, ordering and decorations in the appropriate target language. Invite pupils, staff, parents & visitors who are encouraged to order in the target language. |
| Country Profile | Up to 1 week | Suitable for P5-P7 Carry out research to create a detailed profile about one of the countries where your target language is spoken. Choice of media. |
| UPPER PRIMARY (P6 & P7) | | |
| Fashion Show | Up to 1 week | Children prepare a fashion show which reflects clothing from countries of the world or narrate the fashion show, describing the outfits in your target language. |

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Activities involving ICT

| Activity | Suggested timeframe | Description |
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| SUITABLE FOR ALL AGES AND STAGES | | |
| School twitter feed | 10 mins | Learners create a concise message (140 characters only) about language learning in English or better still in the target language. Tweet it on or around 26 th September using #EDL2018 hashtag. |
| Multilingual Families e-storybooks | 10 mins | Attractive and engaging eBooks that motivate and show why children should learn, use and retain languages. There are two eBooks for pre-primary and primary. They are specific to each of the age groups and include interactive elements. Additional associated materials available for parents and teachers. |
| QR code treasure/scavenger hunt | 1 hour + to prepare and try out | Tech savvy teachers or learners can create a treasure hunt around classroom/ school/school grounds using QR codes. Questions or answers to incorporate target language(s) as appropriate to learners' ages and stage. I-pads or smart phones & QR code generating/reading capability required. Find step-by-step instructions for how to create a QR code treasure/scavenger hunt here . |
| MIDDLE & UPPER PRIMARY (P4 - P7) | | |
| Links between languages | 10 mins + | Choose from the online activities designed to help you discover where words came from and how they have travelled and influenced many different cultures including our own. |
| From 'amigo' to 'ven': a mapping of 'friend' around the world | 15 mins+ | Roam this world map to find the word for 'friend' in lots of different languages. |

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Learning languages

| Activity | Suggested timeframe | Description |
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| SUITABLE FOR ALL AGES AND STAGES | | |
| Languages take you further | 10 mins + | Use this interactive animated phrase book to hear and practice useful phrases in many European languages. |
| MIDDLE & UPPER PRIMARY (P4 – P7) | | |
| Learning languages and the four capacities | 10 mins | Discuss the statements on this new poster from Education Scotland which explains how learning languages can contribute to the development of responsible citizens, confident individuals, effective contributors and successful learners. |
| Multilingual English | Homework Task | Children identify/suggest foreign words and phrases widely used in English language. Find / Name the country of origin of these commonly used words/phrases. E.g. Do you know which countries words such as <i>pavlova</i> , <i>faux pas</i> , <i>pretzel</i> and <i>mosquito</i> come from? |
| Did You Know Languages Fact Task and Quiz | Facts = Homework task Quiz = 30 mins | Learn language related facts then scroll to the bottom of the page and try out the quiz in groups. |
| UPPER PRIMARY (P6 & P7) | | |
| Online game & e-book | 15 mins + | Play the online game to explore Europe or read an online book to discover more about different languages and cultures. |
| Languages All Around You! | Over several weeks | This booklet raises awareness of languages in everyday life. It comprises a collection of activities showing how modern languages are part of everyday life. The idea is to make pupils more aware of the importance of languages, the role they play in many aspects of young people's experience and how languages can be learned while having fun and playing. |
| Get ready for Euroquiz | Start now, ongoing. National Finals in May 2018 | P6 only Begin preparing your P6s for Scottish European Educational Trust (SEET) Euroquiz. |
| Scottish European Languages Portfolio (ELP) | Ongoing | Learners can start using the Scottish ELP to record their achievements in languages at home, school and beyond. |

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Learning together

| Activity | Suggested timeframe | Description |
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| SUITABLE FOR ALL AGES AND STAGES | | |
| The Rights of the Language Learner | 5 mins | Encourage a positive approach to language learning among your children and families by displaying this free poster from bsmall publishing. |
| Teach your family! | EDL week | Involve parents and carers in EDL. Promote a simple phrase each day for children to practise at home with their families. |
| Languagestones | Open ended | As a class, school or club, collect stones. Wash them and paint a design including a word or phrase in your target language on each stone. When complete, hide each stone in a different place around the school building, wider community or beyond for others to find. When you find someone's Language Stone, take a photo of it and then post it on the Languagestones Facebook group page and/or on social media using the #languagestones hashtag, before hiding it again. You will be able to follow your made or found stone to see how far it travels. |
| UPPER PRIMARY (P6 & P7) | | |
| Sharing language learning | 30 mins | Suitable for P6-P7 Upper school pupils plan and deliver a short lesson in the target language to younger pupils. The activity prepared could be to teach a song/rhyme, read a simple story or play a game. |
| Languages Ambassadors Fun Day | Preparation/planning time required between Primary and Secondary staff/senior pupils Half day event | With support from languages department in associated secondary Invite senior pupils to help plan and deliver language activities for EDL for primary learners. For example, show younger pupils how to play boules, teach a tongue twister or deliver a PE lesson in the target language. |
| See SCILT's 'EDL for Parents and Families handout' for even more ideas! | | |



View our EDL blogs from previous years for even more practical ideas from Scottish schools:

[EDL 2017](#)

[EDL 2016](#)

[EDL 2015](#)