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<tr>
<td><strong>Disney’s Frozen - &quot;Let It Go&quot; Multi-Language Full Sequence</strong></td>
<td>5 mins</td>
<td>Suitable for all <a href="https://www.youtube.com/watch?v=OC83NA5tAGE">https://www.youtube.com/watch?v=OC83NA5tAGE</a> Enjoy the multilingual version of ‘Let it go’ song from Disney film favourite ‘Frozen’.</td>
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<tr>
<td>Eurovision!</td>
<td>Half day event</td>
<td>Suitable for all Arrange a Eurovision song contest in your school with songs performed in other languages.</td>
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<td><strong>School twitter feed</strong></td>
<td>10 mins</td>
<td>Suitable for all Learners create a concise message (140 characters only) about language learning in English or better still in the target language. Tweet it on 26th September using #lovelanguages, #whylanguages and #EDL2014 hashtags. <a href="http://www.twitter.com">www.twitter.com</a></td>
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<tr>
<td>‘Talk to me’ video clip &amp; quiz</td>
<td>Watch = Up to 10 minutes Make = up to half a day Do = 5-10 mins</td>
<td>Suitable for all Watch the EDL tv-spot. Try to work out what each person is saying (in fact the same message ‘Talk to me’, and in which language. <a href="http://edl.ecml.at/">http://edl.ecml.at/</a> Make your own video involving members of the school and wider community with different (home) languages saying same or different message.</td>
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<td>Community languages</td>
<td>Half an hour</td>
<td>Suitable for all Invite a linguist from the local community to share knowledge and experiences with a group of learners. Share photos, clothing, food, music, dance, customs &amp; festival. Look at Google Earth to situate the particular location.</td>
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<td>Whole school languages survey</td>
<td>1 – 2 weeks in total</td>
<td>Suitable for all Carry out a survey of languages spoken amongst school community – include staff, pupils and family members. Collect, display and interpret data. Create a display for a prominent location in the school.</td>
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<tr>
<td>QR code treasure hunt</td>
<td></td>
<td>Suitable for all if tech savvy. Teacher creates a treasure hunt around classroom/school/school grounds using QR codes as explained at <a href="http://joedale.typepad.com/integrating_ict_into_the_/2011/07/ipod-touch-training-in-mfl.html">http://joedale.typepad.com/integrating_ict_into_the_/2011/07/ipod-touch-training-in-mfl.html</a> Questions or answers to incorporate target language(s) as appropriate to learners’ ages and stage. I-pads or smart phones &amp; QR code generating/reading capability required.</td>
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| Bookmark designer                       | Up to an hour or as a homework Task | Suitable for all  
Design and make a bookmark, success criteria may include using target language.                                                                                                                                      |
| Multilingual Families e-storybooks     | 10 mins             | Suitable for ages 0-6 and 6-10  
http://www.multilingual-families.eu/repository/for-children  
Attractive and engaging eBooks that motivate and show why children should learn, use and retain languages. There are two eBooks for pre-primary and primary. They are specific to each of the age groups and include interactive elements.  
Additional associated materials available for parents and teachers. |
| EDL Quick quiz                         | 15 mins             | Suitable for P4-P7  
http://www.ukgermanconnection.org/kids-quiz-edl  
5 question interactive online quiz about European Day of Languages.                                                                                                                                                   |
| Life in the European Union             | 15 mins+            | Suitable for P4-P7  
Selection of online interactive games to help you explore various aspects of life, ranging from currency to lifestyle in the European Union.                                                                                               |
| Interactive reading                    | 20 mins+            | Suitable for P4-P7  
Order or download this storybook about the EU. Activity guide also available.                                                                                                                                         |
| Games Inventors                        | Up to 1 week        | Suitable for P4-P7  
Children create their own board game or e-game to promote/celebrate languages for each other or another class to play. 1e: What does the Spanish word ‘Hola’ mean in English? What languages are spoken in Switzerland?  
They must know the answers to their own set of questions!                                                                                                                                             |
| Global celebrations                    | 1 full day          | Suitable for P4-P7  
Children research a festival from a country of their choice and present it to others. Incorporate some target language where possible.                                                                                      |
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| Daily life around the world                           | 1 day – 1 week      | Suitable for P4-P7  
Research daily life in a country and present in a media of your choice in order to inform /interest peers. Include some target language where possible.                                                                                                                                                                                                 |
| Links between languages                                | 10 mins +           | Suitable for P4-P7  
Choose from the online activities designed to help you discover where words came from and how they have travelled and influenced many different cultures including our own.  
| From ‘amigo’ to ‘ven’: a mapping of ‘friend’ around the world | 15 mins+            | Suitable for P4-P7  
Roam this world map to find the word for ‘friend’ in lots of different languages.  
http://blog.oxforddictionaries.com/2013/08/friend-around-the-world/                                                                                          |
| Research challenge                                     | 30 mins +           | Suitable for P5-P7  
Challenge to discover the many countries of the world/how many people around the world where your target language(s) is/are spoken. Could be a challenge that is done in against the clock or as a homework task, individually or collaboratively.  |
| Languages Café                                         | Half day event      | Suitable for P5-P7  
Pupils host a café with food, drink, menu, ordering and decorations in the appropriate target language. Customers could be staff, other pupils, parents & visitors                                                                                           |
| Country Profile                                        | Up to 1 week        | Suitable for P5-P7  
Carry out research to create a detailed profile about one of the countries where your target language is spoken. Choice of media.                                                                                                                  |
| Multilingual English                                   | Homework Task       | Suitable for P5-P7  
Children identify/suggest foreign words and phrases widely used in English language. Find / Name the country of origin of these commonly used words/phrases. E.g. Do you know which countries words such as pavlova, faux pas, pretzel and mosquito come from?  |
| Marvellous Menus                                       | Half a day/         | Suitable for P5-P7  
Carry out research about traditional food of a country of your choice. Create a menu for a traditional meal in the target language.                                                                                                                                                  |
<p>|                                                        | Homework Task       |                                                                                                                                                                                                                                                                                                                                                      |</p>
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| Did You Know Languages Fact Quiz          | Facts = Homework task Quiz = 30 mins | **Suitable for P5-P7**  
Learn language related facts then scroll to the bottom of the page and try out the quiz in groups.  
| Get ready for Euroquiz                    | Start now, ongoing. National Finals in June 2015 | **P6 only**  
http://www.seet.org.uk/activities/euroquiz.php  
Begin preparing your P6s for Scottish European Educational Trust (SEET) Euroquiz.  
http://www.seet.org.uk/resources/euroquiz-resources.php;  
| Languages All Around You!                 | Over several weeks  | **Suitable for P6 and P7**  
This booklet raises awareness of languages in everyday life and is freely downloadable from the websites of the three cultural organisations.  
http://www.ifecosse.org.uk/Languages-all-around-you.html  
http://www.goethe.de/ins/gb/gla/lhr/mat/matpr/enindex.htm  
http://www.mecd.gob.es/reinounido/en_GB/publicacioness-materiales/material-didactico  
It comprises a collection of activities showing how modern languages are part of everyday life. The idea is to make pupils more aware of the importance of languages, the role they play in many aspects of young people’s experience and how languages can be learned while having fun and playing. |
| Keep calm and self-evaluate!             | 20 mins +           | **Suitable for P6-P7, staff and parents**  
With 1+2 in mind, try this quiz to gauge your knowledge of a language of your choice  
| Scottish European Languages Portfolio (ELP) | Ongoing             | **Suitable for P6 – P7**  
Learners can start using the Scottish ELP to record their achievements in languages at home, school and beyond. |
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| Fashion Show             | Up to 1 week        | Suitable for P6-P7
Children prepare a fashion show which reflects clothing from countries of the world or narrate the fashion show, describing the outfits in your target language. |
| Visit Our Town           | 1 full day          | Suitable for P6-P7
Create a poster/brochure/advert incorporating some target language, to attract visitors to your town or another location.                                |
| Online game & e-book     | 15 mins +           | Suitable for P6-P7
Play the online game to explore Europe or read an online book to discover more about different languages and cultures

Let SCILT know what you are up to on September 26th and we will post it on our EDL 2014 blog!

Take a look at even more ideas from Scottish schools on previous EDLs at: