

SCILT/CISS Strategic Plan 2016-2017

Scotland is a multi-cultural society where many languages are spoken. This includes indigenous, Scottish languages and those originating from further afield.

Our vision:

The SCILT/CISS mission is to promote and support the delivery of high quality language learning within a climate which celebrates all languages. We want to play our part in ensuring that all languages and cultures are valued and that life-long language learning is recognised as a key skill for life and work. Fully contributing to the university's global approach to knowledge exchange, our vision is one where language skills make a significant contribution to a fairer, smarter and more successful Scotland.

Within this vision our priorities are:

- To **support** teachers and local authorities in providing high quality language learning experiences for Scotland's children and young people
- To **promote** language learning so that it is valued, celebrated and recognised as a key skill which benefits Scottish society
- To work in **partnership** with key national and international organisations, including businesses, to share expertise and best practice
- To facilitate, generate and share **research and information** nationally and internationally
- To provide an **effective, well-managed service** which allows us to be at the forefront of language learning and teaching

Priority 1. Support teachers and local authorities in providing high quality language experiences within the context of 1+2 and CfE	
Action 1 – career-long support for teachers at all stages of their careers	Outcome
Outreach programme	High quality range of outreach activities that can demonstrate impact on learners
CLPL menu	Research informed workshops tailored to meet the needs of schools and local authorities, including support for teachers in the early stage of their careers
Online support networks and fora	Information and practice shared
Online professional learning	Explore strategies that will lead to an action plan for provision of range of online professional learning
Conferences and events	High quality knowledge exchange events that turn policy into practice
Support for transition 3-18	Strategy and action plan in place that will help to facilitate effective cluster planning
MLA/CLA programme	High quality professional learning for language assistants that will support language learning in Scottish schools
Develop means of professional accreditation for CLPL workshops	Professional accreditation awarded by GTCS for SCILT/CISS professional learning activities
Practitioner enquiry	Action plan for supporting practitioner enquiry projects.
Support for community/heritage languages	Dedicated community language website section that is informative and easily navigated
Support for Gaelic	Strengthened links with the Gaelic community
Support language diversity and multilingualism	Support teachers with methodology of delivery in all languages, including support for community languages and bilingualism. Share examples of diversity in L3 provision

Educational trainees	High quality admin support for educational trainee programmes
Pastoral support for Hanban teachers	All Hanban teachers are well cared for and equipped to provide a high quality service
Teacher immersion visit to China and follow up course	High quality visits that build capacity within schools
Action 2 – support for FE/HE/TEI	
Opportunity for language practitioners to engage in Masters level learning	SCILT/CISS contribution to MEd/MSc Languages in place
Collaborate and support TEIs and teachers in the early stage of their career	Support offered to all TEIs to assist implementation of 1+2 across sectors
Action 3 – support for 1+2	
Leadership development	Provision of a variety of leadership development opportunities to facilitate the sustainable implementation of the 1+2 approach in all sectors and at all levels
Maintain and develop 1+2 section of website and newsletter	Website contains up-to-date information on 1+2 and termly 1+2 newsletter shares up to date information with local authorities
Case studies	A minimum of three informative and replicable case study journeys on website focussing on L3
Input to SIG (education) and related support	Attendance at SIG. Follow up activities actioned
Support for baccalaureate	Support for interdisciplinary project
Support for 1+2 in secondary schools	Support secondary schools to implement L3 in the BGE and uptake into the senior phase
Languages and inclusion	Support Inclusion SLWG to produce action plan to support all learners' entitlement to language learning as per 1+2 Rec 9
Work with UCMLS and STEC to facilitate cross	Ensure effective communication between SCILT and university departments. Maintain regional hub

sector work	meetings and facilitate cross-sector collaboration between universities, colleges, secondary and primary schools.
Develop Mandarin as L3	Interesting materials developed that will support schools to deliver Mandarin as L3

Priority 2. Promote language learning as a key skill that benefits Scottish society	
Action 1 – promoting languages in schools	Outcome
Website	Helpful ideas for the promotion of languages included on website and promoted as part of ongoing communications work.
Promotional events	Strategy and action plan in place for promotional activities in primary and secondary sectors
Promotional literature	Promotional leaflets developed, published and distributed
Competitions	Delivery of successful competitions to motivate learners and develop vocabulary and support literacy skills and community/heritage languages, including a wider range of languages
Pursue means of accreditation for languages and wider achievement in the BGE	Develop opportunities for awards that recognise learners’ wider achievement in languages
Visits to China	High quality learning visits organised for students, teachers, HTs and local authority representatives
Action 2 – Developing Young Workforce	
Business Brunch/Breakfast	Delivery of events around Scotland to engage HE, schools and business with a view to improving senior phase uptake
BLC programme	Business links and projects developed for schools in every LA and every CC hub that develop language and employability skills
Scholarships	Scottish young people given the opportunity to study in China

Action 3 – engaging with wider society	
Communications and Press Strategy	Positive news stories appear in local and national press and social media
Engagement with parents as partners	Develop strategy for engaging parental support for language learning
Engagement with Scottish Government SIG group for wider society	Advocacy for language skills is heard by all stakeholders
Mandarin classes	Provision of Mandarin classes for teachers, staff, students, business and wider community
China Club	Ongoing provision of successful after school club that develops Chinese language and employability skills
Chinese cultural events	Delivery of high profile, creative events that showcase Chinese culture

Priority 3. Work with key national and international partner organisations	
Action 1 – partnership with schools and local authorities	Outcome
Develop overseas links for schools and local authorities	Facilitation of links between schools overseas volunteers in partnership with British Council and Project Trust
Facilitate languages focus group, LANGS (previously COALA)	Provision of opportunities for sharing and solution focussed discussion with EA representatives
Strategic leadership and quality assurance of CC hubs	Effective support for Mandarin learning and QA framework to encourage continuous improvement

Action 2 – partnership with HE/FE	
Work with University of Strathclyde	Develop opportunities for working with SoE staff with an interest in languages thus contributing to the university's internationalisation agenda
Action 3 – partnership with national agencies	
Work with Education Scotland and Scottish Government	Effective joined up support for schools and local authorities
Engage with SQA	Effective collaboration to support NQs and senior phase uptake
Strengthen links with SCEN	CISS support and involvement in SCEN projects
Develop opportunities for the learning of Chinese with Scottish Opera/RCS/SSFA	Engaging cultural and language learning opportunities for Scottish schools
Action 4 – international partnerships	
Knowledge exchange with key research partners in UK and Europe	Mutually beneficial exchange of ideas and expertise
Work with Hanban and other Chinese partners	High level support secured for all CISS activities
Link with Tianjin (TMEC)	Effective co-ordination of joint projects

Priority 4. Facilitate, generate and share research and information nationally and internationally	
Action 1 - research	Outcome
Collaborate with School of Education to support academic research in language education.	Enhance the reputation of SCILT/CISS nationally and internationally through the publication, sharing and discussion of high quality research on language learning.
Ensure opportunities for all PDOs and interested staff to take part in scholarly activities	The work of SCILT/CISS is informed by recent research
Scottish Languages Review	Providing practitioners and learners with up-to the minute information and reflections on languages education.
Statistical analysis of national qualifications	Useful quantitative analysis of trends
Action 2 - information	
Enquiries service	Enquiries answered effectively within 1 week
Maintain and update websites	Informative and easy to navigate websites kept up-to-date
Manage SCILT/CISS social media presence	Up-to-date information shared with practitioners and other key partners.
Provision of newsletters	Good practice shared
E-bulletins	Up-to-date information shared with practitioners
Manage SCILT's bank of information resources	SCILT staff can easily access relevant research and reports and all claims and citations are properly sourced

Priority 5. Provide an effective, well-managed service	
Action 1.	Outcome
Development of effective systems	Processes achieve consistent approaches to service delivery
HR, staff recruitment and health/wellbeing	Robust processes for recruitment, induction and ongoing support for staff
Professional Development	All staff engage fully with the ADR process and are given opportunities to action their learning plans
Monitoring and evaluation	Continuous improvement of service
Budget	Effective management of SCILT and CISS budgets and contracts
Diversification of funding streams	Capacity built within centre to enable us to make successful funding bids
Provision of transparent and accountable reports to funding partners	Publication of annual evaluative report for SCILT to Scottish Government and report for Hanban
Support for Modern Apprentices	Develop SCILT/CISS workforce through MA training scheme enabling young people to gain an industry-recognised qualification while developing their skills and expertise at work

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