Developing trainers: moving from teacher to trainer (MTT1)

Aim and outline of the Module

Moving from teacher to trainer

Aim

Our purpose in this module is to get you, as trainers, to reflect on the nature of your expertise and how you develop your skills in order to work effectively with a range of adult audiences. Our focus is to draw out the issues about becoming a trainer, about approaches to audiences, about encouraging discussion and choosing appropriate content for sessions.

Audience

This module is not about content; it is about presentation and engaging audiences. The audience is teachers who want to develop their training skills.

Sections

1. The complexities of moving from teacher to trainer

2. Building relationships with audiences

3. Understanding the needs of your audience

4. Planning

5. Presentation techniques: running discussion, setting up pair and group work with adults

6. Considering the effectiveness of a session

7. Assessing the impact of your training

Further resources

Resource 8: Questions which encourage discussion

Resource 9: Getting the grouping right for adult audiences

Session activities

Resource 10: Activities 1–5