ALM1

Resource 6: Cards – Student challenges

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| Asks for everything to be translated into English | Really keen to move quickly and gets frustrated by the perceived ‘slowness’ of the rest of the group |
| Seems fluent but makes lots of grammatical mistakes | Accurate but poor accent |
| Hugely enthusiastic but won’t shut up and give others a chance! | Constantly looks bored! |
| Very reluctant to join in – no friends in the group  | Very limited general knowledge |
| Speaks English all the time | Bilingual |