

SCILT PROFESSIONAL LEARNING PROGRAMME 2016-17

Connected language learning

	Descriptor	Intended Audience
	CROSS SECTOR WORKSHOPS	
1.	<p>Recognising wider achievement in languages and learning for sustainability</p> <p>This workshop will demonstrate how the learning of additional languages and cultures can be combined with recognised awards for wider achievement in Scotland. The awards would make for an excellent project between schools in Scotland and their partner schools overseas. The awards/recognition include:</p> <ul style="list-style-type: none"> • John Muir Award • Junior Award Scheme for Schools (JASS) <p>Where possible, one workshop per award is best to allow for exploration, discussion and understanding. We can also show you how the evidence submitted for one award may be applicable for the other.</p>	<p>Language leaders/ development officers</p> <p>Primary and secondary colleagues</p>
2.	<p>Transition: building bridges to support language learning</p> <p>This is an opportunity for you to self-evaluate transition arrangements in your cluster in languages. In this workshop we will consider features of effective transition practice and how it can ensure continuity and progression in language learning for young people.</p>	<p>Language leaders/ development officers</p> <p>Primary and secondary colleagues</p>
3.	<p>Universities, you - and 1+2!</p> <p>This workshop aims to help practitioners in both primary and secondary schools to deepen cross-sector collaboration in their region. It will be jointly delivered by a representative from SCILT and University Council for Modern Languages Scotland (UCMLS). We can deliver this as a stand-alone session (2.5 hours) or as an add-on activity (1.5 hours).</p>	<p>Primary and secondary colleagues</p> <p>Development officers</p>
	PRIMARY WORKSHOPS	
4.	<p>Raising Attainment: strengthening literacy skills across languages</p> <p>Practical professional learning in two parts, with a chance to try out teaching ideas with your learners between each session. We will explore how primary language learning can make an important contribution to raising attainment for all.</p> <p>Part 1: We will discuss our experiences and share practical and transferable ideas which support the development of listening and talking, reading and writing skills in L2 and L3, as well as L1.</p> <p>Part 2: In a TeachMeet style, participants will 'show and share' for 2 or 7 minutes, presenting a tried and tested approach/activity/resource to develop listening and talking, reading or writing skills in languages other than English.</p>	<p>Early years, primary and SfL colleagues</p>

5.	<p>Whole school strategy for 1+2</p> <p>This professional learning opportunity comprises two sessions to allow participants to try out ideas and actions between workshops. In order to meet the needs of participants, this opportunity will be designed in consultation with the Development Officer or Senior Manager making the booking.</p> <p>In session 1, we will explore a range of themes which can contribute to a whole school strategy for the 1+2 approach to language learning. Themes include: raising the profile of languages and the place of languages within other priorities in Scottish education (eg NIF, Attainment Challenge, GIRFEC) staff development, progression in L2, collaborative cluster working, wider engagement, transition, and developing a plan for L3. You will be supported to begin the process of developing a whole school strategy tailored to your context.</p> <p>In session 2, we will share examples of progress since session 1, discussing the challenges, successes and impact. We will consider ways to evaluate a whole school strategy. You will be supported to identify next steps for your strategy action plan.</p>	SMT, language leaders/ development officers
6.	<p>First steps in primary languages</p> <p>A little language does go a long way! Together we will try out practical ways of introducing and embedding an additional language into your classroom routine. In this workshop, we will consider approaches to engaging language learners to suit your own level of confidence and language ability.</p>	Early years, primary/ SfL colleagues who are new to teaching primary languages
7.	<p>Next steps in primary languages</p> <p>Move beyond classroom routines and bring language learning alive across the curriculum. Together we will explore practical ways of incorporating additional language learning into interdisciplinary contexts. We will also try out a range of activities and resources to develop children's intercultural understanding and awareness of cultural diversity.</p>	Early years, primary/ SfL colleagues who have some experience of teaching primary languages
8.	<p>COMING SOON: Assessing progress in primary languages</p> <p>This workshop will be informed by the new benchmarks in Modern Languages.</p>	Primary and SfL colleagues
SECONDARY WORKSHOPS		
9.	<p>1+2 in the secondary context</p> <p>What does 1+2 look like in the secondary context and how does it fit within the Attainment Challenge? How will all learners have the opportunity to be exposed to a second additional language?</p> <p>This workshop will focus on the expectations of 1+2 with particular emphasis on L3 and will address some of the benefits of language learning in developing literacy skills. We will discuss ways of giving learners the opportunity to learn a second additional language by considering examples of emerging practice from across the country and by discussing what the 1+2 policy looks like in practice.</p>	Faculty leaders with responsibility for ML/ principal teachers of ML/ DHTs with responsibility for ML

10.	<p>Contextualising learning</p> <p>Want to give young people memorable learning experiences that will spark and sustain their interest in modern languages, build on their prior learning and have a positive effect on motivation?</p> <p>We will share examples of relevant and challenging contexts for language learning from S1 to S6 and discuss how teachers can make meaningful connections between languages and other areas of the curriculum to address the current priorities of literacy and health and wellbeing as highlighted in the National Improvement Framework.</p>	Secondary and ASN colleagues
11.	<p>Modern Languages for Life and Work Award</p> <p>Need something different to motivate learners, provide them with a vocational language learning experience and help you use languages to deliver <i>Developing Scotland's Young Workforce</i> agenda? Then this workshop is for you!</p> <p>We will look at the requirements for the Modern Languages for Life and Work Award; how it can develop employability skills through providing meaningful learning opportunities in a vocational context and help with the delivery of 1+2 in the secondary sector. There will be the opportunity to explore examples of good practice from across the country.</p>	Secondary and ASN colleagues
12.	<p>Assessment and moderation in the broad general education</p> <p>Looking to revisit the broad general education? This workshop will focus on sound approaches to assessment that can be used as part of your on-going classroom practice, as you review Curriculum for Excellence programmes of work.</p> <p>We will consider ways of involving young people in the assessment process in order to motivate them to take responsibility for their own learning and to track their own progress, as detailed in the National Improvement Framework.</p> <p>There will also be ample discussion of the standards and expectations of assessment and moderation in the BGE.</p>	Secondary and ASN colleagues
13.	<p>Improving uptake in the senior phase</p> <p>This workshop will focus on developing departmental strategies to:</p> <ul style="list-style-type: none"> • raise the profile of modern languages in the school and local community • keep learners motivated and interested • improve uptake in the senior phase <p>We will discuss a range of tried and tested ways of demonstrating to learners that languages are important and can open doors in all sorts of ways. We will showcase examples of successful strategies that have proved effective in schools across the country, and demonstrate ways of addressing the Attainment Challenge priorities through language learning.</p>	Secondary and ASN colleagues
14.	<p>Effective practice in modern languages at Higher and Advanced Higher</p> <p>Delivering the new Higher or Advanced Higher for the first time this session? Then this is the workshop for you!</p> <p>In the workshop we will:</p> <ul style="list-style-type: none"> • review and discuss the requirements of the Higher or Advanced Higher courses • consider how to build on assessment approaches developed in National 5 • discuss the development of language and literacy skills within the four contexts of Society, Learning, Employability and Culture <p>NB: at the time of booking, please specify Higher <u>or</u> Advanced Higher.</p>	NQTs and teachers delivering new Higher or Advanced Higher for the first time

NOTES

- Whatever your professional learning needs, we will endeavour to meet them. If you have specific requirements we are happy to collaborate with you to develop bespoke input and support.
- You find a date and a venue and get in touch with us! We will accommodate you as long as we have availability of staff.
- All workshops are free although we request that the host venue provide handouts and photocopying as required, if possible.
- Provision of a computer, data projector, screen, speakers for audio and internet access would be helpful at the venue. Please let us know if you are NOT able to provide this equipment at your venue.
- SCILT/CISS has an online registration procedure for workshops. You will be provided with a link to disseminate round interested colleagues who should sign up for the workshops via the SCILT website. Online registration with SCILT will ensure that participants receive all course materials before and after the workshop.
- An electronic evaluation is sent out to all participants after the event.
- Additional professional learning opportunities will be offered during the year for example via Glow or at the University of Strathclyde campus. To keep up to date with these occasional opportunities as they arise, please [sign up to the SCILT weekly news bulletin](#).

For further information and to make bookings please contact SCILT at: scilt@strath.ac.uk