

Reading challenge - Group 1

In your group, you have a section of the creation story in French. Using your word bank, work out what is happening in your section.

Some tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your word bank. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 1

Au commencement la terre est **recouverte** d'eau.

Le créateur Mebere est seul avec l'araignée Dibobia-Abo.

Dibobia-Abo est sur sa **toile** au paradis mais **il fait tomber** un **oeuf** dans l'océan et **la vie** commence à émerger.

Reading challenge - Group 2

In your group, you have a section of the creation story in French. Using your word bank, work out what is happening in your section.

Some tips:

- A good way to start is to think about what you already know about the story.
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- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your word bank. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

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Group 2

La terre apparaît et Mebere décide de créer **un chef** alors il crée un éléphant, un léopard et un singe. Mebere aime l'éléphant, le léopard et le singe, mais **il voudrait** une créature **qui lui ressemble** et qui soit **le plus fort** pour régner sur les animaux . Il crée l'homme et il l'appelle Fam, ça veut dire **pouvoir**.

Malheureusement Fam **devient** vite arrogant, abuse de son **pouvoir** et maltraite les animaux.

Reading challenge - Group 3

In your group, you have a section of the creation story in French. Using your word bank, work out what is happening in your section.

Some tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your word bank. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 3

Lorsque Fam stoppe d'**aduler** Mebere, Mebere est furieux. Il lance des éclairs et du tonnerre sur terre. Une grosse tempête et **une inondation** détruisent tout, **sauf** Fam qui est immortel.

Reading challenge - Group 4

In your group, you have a section of the creation story in French. Using your word bank, work out what is happening in your section.

Some tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your word bank. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 4

Mebere décide de recommencer. Il rafraîchit la planète avec une nouvelle **strate de terre** et un arbre **pousse**. Les graines de l'arbre font apparaître d'autres arbres. **Les feuilles** de l'arbre tombent. **Les feuilles** qui tombent dans la rivière **deviennent** les poissons. Les feuilles qui tombent sur la terre **deviennent** les animaux.

Reading Challenge - Group 5

In your group, you have a section of the creation story in French. Using your word bank, work out what is happening in your section.

Some tips:

- A good way to start is to think about what you already know about the story.
- Then look for all the French words you know first and highlight them in green.
- Next, look for words that look a bit like English words, or words from any other language you might know. These are called cognates. Highlight them in orange.
- Now look up the words in bold in your word bank. These are the keywords and they will help unlock the meaning of the text. You can also use your French/English dictionary.
- Remember that you do not need to understand the meaning of every word to be able to work out what the text means.

Once every group has worked out what happens in their section of the story, be prepared to summarise your section, in English and feedback to the rest of your class.

Group 5

De nos jours **on peut** toujours retrouver la strate originelle. Si on **creuse** on trouve **du charbon!**

Mebere décide de créer un autre homme. Cette fois, il est mortel. Il s'appelle Sekume. Sekume crée une femme avec **l'écorce** d'un arbre. Ces humains sont créés avec **un corps** (Gnoul) et une **âme** (Nissim).

Lorsque Gnoul **meurt**, Nissim **vit** dans le monde spirituel.

Le premier homme et la première femme sont à l'origine de la race humaine.