

Grove Academy  
Dundee City Council



**1. The place of Modern Languages in the  
BGE**

**2. S3 French Business Languages  
Champions**

**Project with Michelin**

## **Modern Languages in S1/2/3 Curriculum**

- **Pupils study French or German. They continue with the language they started in primary school.**
- **Three feeder primary schools, two of which do French and German , one does French only.**
- **In S1 there are four classes each of French and German. Mixed ability sets.**
- **In S2 there are five classes of French, three of German. These classes are set according to attainment in S1.**
- **In S3 there are five classes of French, three of German. These classes are set according to attainment in S2.**
- **There is also a class of Spanish beginners. The option of taking up French and German as a second language is also offered.**

**Figure 1 - S 1 Curriculum Map**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
	<b>Languages &amp; Literacy</b>						<b>Mathematics &amp; Numeracy</b>					<b>Health &amp; Wellbeing</b>			<b>Integrated Sciences</b>			<b>Creative &amp; Expressive Arts</b>				<b>Integrated Social Studies &amp; RME</b>					<b>Technologies</b>				
<b>S1</b>	English (4)			Modern Foreign Language (3)			Mathematics & Finance (4)					PE (2)		PSE (1)	Integrated Science course (3)			Art & Design (2)		Music (2)		Integrated Social Subjects course (3)			RME (1)		Home Economics (2), CDT (1), CS (1) and Enterprise (1)				

**Figure 2 - S2 Curriculum Map**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
	<b>Languages &amp; Literacy</b>						<b>Mathematics &amp; Numeracy</b>					<b>Health &amp; Wellbeing</b>			<b>Integrated Sciences</b>			<b>Creative &amp; Expressive Arts</b>			<b>Integrated Social Studies &amp; RME</b>					<b>Technologies</b>							
<b>S2</b>	English (4)			Modern Foreign Language (3)			Mathematics & Finance (4)					PE (2)		PSE (1)	Integrated Science course (3)			Art & Design (3 X 1)			Music and Drama (3 X 1)		Integrated Social Subjects course (3)			RME		Flex Eng or Maths or Elective	Home Economics (1), CDT (2), CS (1) and Enterprise (1)				

## **S3 Curriculum** 30 period week - 50/ 55 minute periods **CORE** (16 periods in total)

- English (4.5 periods)
- Maths (4.5 periods)
- French/German (cont. on from S1/2) (3 periods)
- PE (2 periods)
- SE (1 period)
- RMPE (1 period)

**S3 Curriculum** 30 period wk - 50/ 55 minute periods

**OPTIONS (14 periods in total)**

**ONE** from Sciences

- Biology, Chemistry, Physics (2 periods)

**ONE** from Expressive Arts

- Art & Design, Music, Dance, Drama (2 periods)

**ONE** from Social Subjects

- Geography, History, Modern Studies, RMPE (2 periods)

**ONE** from Technologies

- CDT, HE, Business, Computing (2 periods)

**PLUS THREE** other choices from the above list of subjects and RMPE, PE and Spanish (6 periods)

**English, Maths, Modern Language, Core RMPE, Core PE and PSE are compulsory subjects in S3.  
Please make 7 selections from the list below:**

<b>Select 1 Social Subject from:</b> History Modern Studies Geography	<b>Selection:</b>	<b>Select 3 from the following:</b> History Modern Studies Geography	<b>Selection 1:</b>
<b>Select 1 Science from:</b> Biology Physics Chemistry	<b>Selection:</b>	RME Biology Physics Chemistry	<b>Selection 2:</b>
<b>Select 1 Creative and Expressive from:</b> Art and Design Music Drama Dance	<b>Selection:</b>	Fashion and Textiles Art and Design Music Drama PE Dance	<b>Selection 3:</b>
<b>Select 1 Technology subject from:</b> Graphic Communication Design & Manufacture Engineering Science Practical Woodwork Skills Home Economics – Health and Food Skills Computing Science Business Enterprise and IT Fashion and Textiles	<b>Selection:</b>	French Spanish German Graphic Communication Design & Manufacture Engineering Science Practical Woodwork Skills Home Economics – Health and Food Skills Computing Science Business Enterprise and IT Asdan	<b>(Reserve selection - in case we are unable to meet one of the 3 selections made above)</b>  <b>Reserve:</b>

## S3 Business Language Champions Project 2013

- A collaborative project devised for all 141 S3 pupils learning French with input from Education Scotland, SCILT, Michelin, Dundee City Council, Avian Communications Ltd, University of Dundee, Dundee College and ML staff at Grove Academy.
- To give our S3 French pupils a context for their learning of French.
- To show them how the learning of French can enhance their career prospects.
- To give pupils an insight into the world of work.
- To improve uptake in S4 French 2013/4



# Planning

- Several meetings between the partners to discuss ideas and possibilities – six months before project started
- Considerable input from 
- ML Department liaised with SCILT re materials and Michelin re their input
- Funding granted by DCC for transport
- Native speaker support – no Foreign Language Assistants in Dundee, Dundee College to help
- Development of materials by ML teachers



## Stages of Project

### Already completed:

- Ian Peart, Michelin Organisational Development Manager plus an apprentice came to talk to all pupils in their class group. They explained the role French had in careers there and also engaged pupils in thinking about why a knowledge of French was a good move for job prospects.
- In class groups (5 visits) pupils went for a full day visit to Michelin:
  - Tour of factory
  - Interviews in French with a variety of employees (not all native speakers) – the questions had been prepared in class and then sent to Michelin in advance
  - Language activities with materials from SCILT and ML dept
  - Follow up activities in dept and evaluation sheets filled in by pupils.



## Still to come:

- Brian Cairns from Avian Communications Limited to visit all class groups to present advertising brief to pupils for a range of Michelin car cleaning products – week beginning 18.11.2013
- The five S3 classes which are set are to be divided into mixed ability groups of 4 - all pupils have selected one skill area which they would bring to group: good knowledge of French, good organisational skills, good ICT skills, creative. Groups will then work for 6 periods to produce an advertising campaign – video, radio ad, ...
- Each ‘class’ group will have one winner to be decided 9<sup>th</sup>/ 10<sup>th</sup> Dec
- Showcase final – Friday 13<sup>th</sup> December to be judged by a panel (Michelin, DCC, SCILT, Avian). Prize awarded to winning campaign.

