



Contents	Page
Create and Celebrate	2
Cultural Activities	3
Activities involving ICT	4
Learning languages	5
Learning together	6





Create and celebrate

Activity	Suggested timeframe	Description
SUITABLE FOR ALL AGE	ES AND STAGES	
Art and Design	Half a day/ Homework Task	Children study works by artists from a country and create a piece of art in the same style. Incorporate instructions in the target language where possible.
Eurovision!	Half day event	Arrange a Eurovision song contest in your school with songs performed in other languages.
Design and Engineering	Half day event	Research famous landmarks from different countries. Use problem-solving strategies to construct models using a range of different media. Incorporate some target language where possible.
Whole school languages audit	1 – 2 weeks in total	Carry out an audit of languages spoken in your school community – include staff, pupils and family members. Collect, display and interpret data. Create a display for a prominent location in the school.
MIDDLE & UPPER PRIN	/IARY (P4 – P7)	
Research challenge	30 mins +	Challenge to discover the many countries of the world/how many people around the world where your target language(s) is/are spoken. Could be a challenge that is done against the clock or as a homework task, individually or collaboratively.
Daily life around the world	1 day – 1 week	Research daily life in a country and present in a media of your choice in order to inform /interest peers. Include some target language where possible.
Games Inventors	Up to 1 week	Children create their own board game or e-game to promote/celebrate languages for each other or another class to play. Ie: What does the Spanish word 'Hola' mean in English? What languages are spoken in Switzerland? They must know the answers to their own set of questions!





Cultural activities

Activity	Suggested timeframe	Description
SUITABLE FOR ALL A	AGES AND STAGES	
Community languages	Half an hour	Invite a linguist from the local community to share knowledge and experiences with a group of learners. Share photos, clothing, food, music, dance, customs & festival. Look at Google Earth to situate the particular location.
Cultural day	Whole day	Children dress in the colours of the flag of their chosen country. Create a "living flag" in each class. Plan a whole day of activities to celebrate EDL using suggested activities.
MIDDLE & UPPER P	RIMARY (P4 – P7)	
EDL Quick quiz	15 mins	5 question interactive online quiz about European Day of Languages.
<u>Life in the</u> European Union	15 mins+	Selection of online interactive games to help you explore various aspects of life, ranging from currency to lifestyle in the European Union.
Interactive reading	20 mins+	Order or download this storybook about the EU. Activity guide also available.
Marvellous Menus	Half a day/	Suitable for P5-P7
	Homework Task	Research school meals in the country of your choice. Create a menu for a school meal in the target language.
Languages Café	Half day event	Suitable for P5-P7
		Pupils host a café with food, drink, menu, ordering and decorations in the appropriate target language. Invite pupils, staff, parents & visitors who are encouraged to order in the target language.
Country Profile	Up to 1 week	Suitable for P5-P7
		Carry out research to create a detailed profile about one of the countries where your target language is spoken. Choice of media.
UPPER PRIMARY (PO	6 & P7)	
Fashion Show	Up to 1 week	Children prepare a fashion show which reflects clothing from countries of the world or narrate the fashion show, describing the outfits in your target language.





Activities involving ICT

Activity	Suggested timeframe	Description
SUITABLE FOR ALL AG	SES AND STAGES	
<u>School twitter feed</u>	10 mins	Learners create a concise message (140 characters only) about language learning in English or better still in the target language. Tweet it on or around 26 th September using #lovelanguages, #whylanguages and #EDL2016 hashtags.
<u>Multilingual Families</u> <u>e-storybooks</u>	10 mins	Attractive and engaging eBooks that motivate and show why children should learn, use and retain languages. There are two eBooks for pre-primary and primary. They are specific to each of the age groups and include interactive elements. Additional associated materials available for parents and teachers.
<u>QR code treasure</u> <u>hunt</u>	1 hour + to prepare and try out	Tech savvy teachers or learners can create a treasure hunt around classroom/ school/school grounds using QR codes. Questions or answers to incorporate target language(s) as appropriate to learners' ages and stage. I-pads or smart phones & QR code generating/reading capability required.
MIDDLE & UPPER PRIMARY (P4 - P7)		
<u>Links between</u> <u>languages</u>	10 mins +	Choose from the online activities designed to help you discover where words came from and how they have travelled and influenced many different cultures including our own.
From 'amigo' to 'ven': a mapping of 'friend' around the world	15 mins+	Roam this world map to find the word for 'friend' in lots of different languages.





Learning languages

Activity	Suggested timeframe	Description
SUITABLE FOR ALL AGES AND STAGES		
Languages take you further	10 mins +	Use this interactive animated phrase book to hear and practice useful phrases in many European languages.
MIDDLE & UPPER	PRIMARY (P4 – P7)	
<u>Learning</u> <u>languages and</u> <u>the four</u> <u>capacities</u>	10 mins	Discuss the statements on this new poster from Education Scotland which explains how learning languages can contribute to the development of responsible citizens, confident individuals, effective contributors and successful learners.
Multilingual English	Homework Task	Children identify/suggest foreign words and phrases widely used in English language. Find / Name the country of origin of these commonly used words/phrases. E.g. Do you know which countries words such as <i>pavlova</i> , <i>faux pas</i> , <i>pretzel</i> and <i>mosquito</i> come from?
Did You Know Languages <u>Fact</u> <u>Task</u> and <u>Quiz</u>	Facts = Homework task Quiz = 30 mins	Learn language related facts then scroll to the bottom of the page and try out the quiz in groups.
UPPER PRIMARY (P6 & P7)	
Online game & e- book	15 mins +	Play the online game to explore Europe or read an online book to discover more about different languages and cultures.
Languages All Around You!	Over several weeks	This booklet raises awareness of languages in everyday life. It comprises a collection of activities showing how modern languages are part of everyday life. The idea is to make pupils more aware of the importance of languages, the role they play in many aspects of young people's experience and how languages can be learned while having fun and playing.
<u>Get ready for</u> <u>Euroquiz</u>	Start now, ongoing. National Finals in June 2017	P6 only Begin preparing your P6s for Scottish European Educational Trust (SEET) Euroquiz.
<u>Scottish</u> <u>European</u> <u>Languages</u> <u>Portfolio</u> (ELP)	Ongoing	Learners can start using the Scottish ELP to record their achievements in languages at home, school and beyond.





Learning together

Activity	Suggested timeframe	Description	
SUITABLE FOR ALL AGES A	SUITABLE FOR ALL AGES AND STAGES		
<u>The Rights of the</u> <u>Language Learner</u>	5 mins	Encourage a positive approach to language learning among your children and families by displaying this free poster from bsmall publishing.	
Teach your family!	EDL week	Involve parents and carers in EDL. Promote a simple phrase each day for children to practise at home with their families.	
UPPER PRIMARY (P6 & P7)		
Sharing language learning	30 mins	Suitable for P6-P7 Upper school pupils plan and deliver a short lesson in the target language to younger pupils. The activity prepared could be to teach a song/rhyme, read a simple story or play a game.	
Languages Ambassadors Fun Day	Preparation/planning time required between Primary and Secondary staff/senior pupils Half day event	With support from languages department in associated secondary Invite senior pupils to help plan and deliver language activities for EDL for primary learners. For example, show younger pupils how to play boules, teach a tongue twister or deliver a PE lesson in the target language.	





See our EDL blogs for even more practical ideas from Scottish schools:	
<u>EDL 2015</u>	
<u>EDL 2014</u>	
<u>EDL 2013</u>	
<u>EDL 2012</u>	
<u>EDL 2011</u>	
<u>EDL 2010</u>	