

European Day of Languages: Ideas for Secondary teachers

Beginners	Approx Time	Resources
Whole school: E-mail departments across school about EDL, and ask them to think of cross-curricular links (Maths make graphs/charts of % of languages spoken in world etc...)	1 period per subject	http://edl.ecml.at/
Greetings card: Make a card to celebrate European day of Languages	1 period	
Breakfast: organise a breakfast or Spanish tapas. Ask classes to source authentic items, and allocate points those who bring in most items. Alternatively, ask school canteen to provide breakfast.	1 period	
European Quiz: test your S1-3 classes on general knowledge and language skills as an Inter-house challenge.	Half or full day – book the Assembly Hall or large space if possible.	http://www.seet.uk.com/resources.html See SCILT website for information on Europe & useful materials: http://www.strath.ac.uk/scilt/informationandresources/usefulwebsites/usefulwebsiteabouteurope/
European brands/logos challenge: Classes search for international French/German/Spanish companies. Points awarded to individual/group who finds most. Prepare challenge by sourcing logos for European companies, and ask pupils to identify them. Differentiate by matching logos with list of companies; asking pupils to identify them with no help; giving part of logo (with or without clue) and doing slow reveal	1 day	http://en.wikipedia.org/wiki/List_of_companies_of_Germany/France/Spain http://languageswork.org.uk/home.aspx
Whole school: All staff across the school use basic greetings and write the date in different languages throughout the day (Maths, Science, etc).	1 day	MFL department can give links to staff: http://www.digitaldialects.com http://radiolingua.com/shows http://www.bbc.co.uk/languages
Taster sessions: Introduce the basics of other languages during MFL classes. Ever tried beginners Japanese, Latvian or Arabic?	1 day	http://radiolingua.com/shows http://www.bbc.co.uk/languages http://www.digitaldialects.com
Intermediate	Time	Resources
Research project: Learn about 5 famous European people (or inventions) & present some basic facts about them.	Homework challenge or 2-3 periods during week	Internet & access to books in the school library.
Choose a European city/region or an aspect of European life, and do a small-scale research project to present to your class	Homework challenge or 2-3 periods during week. To be presented on EDL	Internet & access to books in the school library.
Languages Treasure Hunt: Post clues/objects around the school and pupils have to follow the trail and work out the language/culture link. House points could be awarded to the winners	1 day plus preparation in advance.	Materials to make signs, use flags, posters, print off famous landmarks. Template for the answer sheet.
Travel Challenge: Some “customers” want you to book a holiday to (<i>France</i>). Research best place to visit include your reasons and a short travel itinerary along with some essential phrases to help them during their trip.	1 week in class plus presentation time.	Travel brochures, postcards & Internet. Maps & globe. Reference materials (encyclopaedias, fact-files, foreign magazines, etc...). http://www.bbc.co.uk/languages http://www.digitaldialects.com

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Advanced	Time	Resources
<p>"School Name's Day of Culture": Inter-departmental events in your school.</p> <p>All subject departments could promote language-related activities and you could ask your school catering team to have a European-themed lunch menu (1 day-1 week).</p> <p>E.g. Home Economics/ Hospitality (Senior classes) could provide taster sessions and food demonstrations of world food for younger pupils. Invite local chefs into the school to help support the event. Look at how McDonald's burgers vary around the world according to local customs! Health Challenge: Which one is the healthiest sandwich and why?</p> <p>Organise a French café and donate proceeds to charity</p> <p>Organise a non-uniform day: Ask pupils to wear European national dress, and donate money to charity</p>	<p>1 day event plus preparation time</p>	<p>Food:</p> <p>http://trifter.com/practical-travel/budget-travel/mcdonald%E2%80%99s-strange-menu-around-the-world/</p> <p>http://foodnetworkhumor.com/2009/07/mcdonalds-menu-items-from-around-the-world-40-pics/</p>
<p>Department Open Day: Make it <i>the</i> place to be!</p> <p>Make the MFL department a hub of activity and ask senior pupils to help you support and run events for younger pupils. Arrange for activities to take place in the department instead of classes and rotate classes around "stations" for language tasks and games.</p> <p>Use your school assembly and gym halls for activities such as "Boules/ Pétanque"; Zumba; Bollywood dancing and <i>l'aerobic</i> in French.</p> <p>Host a continental breakfast event in the department.</p> <p>Let pupils try different world foods throughout the day – German cakes, French pastries, crêpes, cheeses, pickles, breads, pizzas, sushi, tapas, salami/chorizo/pastrami, patatas bravas, churros, Green tea, etc.</p> <p><i>Other suggested activities are listed below.</i></p>	<p>1 day plus preparation time as a department</p>	<p>Variable depending on the types of activities you choose.</p> <p><u>Examples:</u></p> <p>Access to computing suite.</p> <p>Access to large areas such as Assembly hall, gym halls, etc.</p> <p>Access to HE department.</p> <p>Range of foods from supermarket.</p> <p>French boules.</p>
<p>"Euro Zone"</p> <p><i>Use Glow, Video Conferencing or Skype.</i></p> <p>Arrange for selected classes to link up with cluster Primary schools during the day. Challenge Secondary pupils to perform prepared short activities (role-play, songs, poems, Simon Says) to the Primary class (and vice-versa if possible). Each can give feedback on which one they preferred most.</p> <p>Pupils could also give a short lesson to younger pupils and set them a challenge, which could then be done in class or sent to secondary pupils at a later date.</p> <p>You could also host a European Quiz and let both Primary and Secondary pupils compete against each other!</p>	<p>Preparation time required between Primary and Secondary staff</p> <p>Event takes place over the course of the day with selected classes</p>	<p>Glow/ Internet.</p> <p>Web cameras and quality microphones for transmitting sound.</p> <p>Prepared activities: Songs, Poems, role-play in foreign language, or interactive games such as "Heads, Shoulders, Knees and Toes" or "Simon Says".</p> <p><u>Challenge suggestions:</u></p> <ol style="list-style-type: none"> 1. Create a French comic strip story with the imaginary characters Pierre and Celine. The best storyline wins. 2. Create a profile in French for your favourite music star or sports personality. 3. Choose a selection of countries around Europe that you would like to visit and create a small information leaflet about them (include in French: name; nationality; landmarks; food; picture of flag; capital city and famous people).

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Other Activities:

Creative Challenges: Poster competitions; 10 reasons to learn (French/Spanish/Italian/German/Portuguese/ Mandarin/ Arabic); create a comic strip in the foreign language.

Surveys: Ask teachers in the school how many languages they can speak. Staff profiles: where is their favourite country in the world and why. Have they ever lived/ travelled/worked abroad? Do you have family who live abroad? Collate and present responses in the foreign language (bar graph; pie chart; poster, etc).

Games: Who wants to be a millionaire – *Qui veut gagner de l'argent?* Questions on PowerPoint projected onto the whiteboard; Pictionary in the foreign language (any English used means instant disqualification!); Devinez qui? (Guess who); Buzz in foreign language; Jacques a dit (Simon says) in the foreign language.

Websites: Book the ICT suite or use the Computing department to let students try foreign language sites, such as Linguascope; À Tantôt; Languages Online; memes.net (click on *Jeux*).

ICT challenges:

Option 1: Give students a shopping online challenge and a list of foreign stores, such as Carrefour; Monoprix; Coop, etc and get them to select a birthday present for 3 imaginary people, give the pupils a brief profile of each character and allocate a fixed budget.

Option 2: Teacher checks the Carrefour website (or equivalent) in advance and makes up a set of challenges for the pupils to work out: e.g. How much are bananas per kilo this week? What is the special offer on toiletries for women?

Virtual Tours:

Visit different cities around the world and see famous landmarks up close.

Use Google Earth to find these landmarks and direct your way around famous cities. Viewing 'street view' will give you an idea of local people, height of monuments and distance between one area and another. Teachers could set different challenges – fastest person to stand virtually under the Eiffel Tower, travel from the Eiffel Tower to the Louvre Museum, etc! Could be a good way to generate discussion about culture and what they see as they travel around.

Transport challenge: You could look at city transport across Europe, like the subway routes and give them challenges to work out which line they should take to reach different destinations. Often stops are named after famous writers, artists, etc, so this could generate some discussion and be a good basis for research.

Promoting Languages: Ask S3/4 classes to draw up list of jobs requiring languages by doing some research on the Internet, or show them a power point on UK jobs requiring language skills to challenge their expectations. (www.languageswork.org.uk. Go to resources→ presentations: How can languages work for you and Learn German: the benefits and facts, or go to resources→ posters→ employment sector posters). For current vacancies for jobs requiring a language go to www.toplanguagejobs.co.uk

Pupils could also write their **own CV** in language they are studying (see classroom resources folder on www.languageswork.org.uk

Remember to let SCILT know what you are doing for EDL 2012!