

SQA Update for Modern Languages National Courses

Cantonese, French, Gaelic (Learners), German, Italian, Mandarin (Simplified), Mandarin (Traditional), Spanish, Urdu at National 3 and National 4

Understanding Language Unit and Using Language Unit

After on-going consultation and dialogue with practitioners, SQA has decided to amend Evidence Requirements for Modern Languages Courses at National 3 and National 4 (***Understanding Language*** and ***Using Language*** Units), with immediate effect. Unit Specifications have been updated to reflect these changes.

The changes in Evidence Requirements will reduce the amount of evidence centres are required to submit for the purposes of verification. However, in session 2013/14, centres are free to submit additional evidence already generated during this session.

Evidence Requirements for the National 4 Added Value Unit remain unchanged.

National 3

For the *Understanding Language* Unit, where Evidence Requirements currently state:

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- *showing understanding of at least two simple written texts*
- *showing understanding of at least two simple spoken texts*

Assessment generated for this Unit must come from at least two of the following contexts: society, learning, employability, or culture.

Evidence Requirements will now state:

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- *showing understanding of at least **one** simple written text*
- *showing understanding of at least **one** simple spoken text*

Assessment generated for this Unit must come from **one** of the following contexts: society, learning, employability, or culture.

For the *Using Language* Unit, where Evidence Requirements currently state:

For this Unit, learners will be required to provide evidence of their talking and writing skills by:

- *using simple spoken language in at least two conversations*
- *using simple written language in at least two activities*

Assessment generated for this Unit must come from at least two of the following contexts: society, learning, employability, or culture.

Evidence Requirements will now state:

For this Unit, learners will be required to provide evidence of their talking and writing skills by:

- *using simple spoken language in at least **one** conversation*
- *using simple written language in at least **one** activity*

Assessment generated for this Unit must come from **one** of the following contexts: society, learning, employability, or culture.

National 4

For the *Understanding Language* Unit, where Evidence Requirements currently state:

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- *showing understanding of at least two straightforward written texts*
- *showing understanding of at least two straightforward spoken texts*

Assessment generated for this Unit must come from at least two of the following contexts: society, learning, employability, or culture.

Evidence Requirements will now state:

For this Unit, learners will be required to provide evidence of their reading and listening skills by:

- *showing understanding of at least **one** straightforward written text*
- *showing understanding of at least **one** straightforward spoken text*

Assessment generated for this Unit must come from **one** of the following contexts: society, learning, employability, or culture.

For the *Using Language* Unit, where Evidence Requirements currently state:

For this Unit, learners will be required to provide evidence of their talking and writing skills by:

- *using straightforward spoken language in at least two conversations*
- *using straightforward written language in at least two activities*

Assessment generated for this Unit must come from at least two of the following contexts: society, learning, employability, or culture.

Evidence Requirements will now state:

For this Unit, learners will be required to provide evidence of their talking and writing skills by:

- *using straightforward spoken language in at least **one** conversation*
- *using straightforward written language in at least **one** activity*

Assessment generated for this Unit must come from **one** of the following contexts: society, learning, employability, or culture.