Grammar Module 2 (GM2)

Resource 4: Pre-course task

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Two or three weeks before attending the training session, staff should be asked to reflect on at least one activity they are using in their class and to consider the following:

* What is the purpose of this activity?
* Is it pre-communicative or communicative? (i.e. is it a grammar/vocabulary exercise in preparation for engaging in a more communicative task later?)
* Is it ‘authentic’ in any sense of the word? (i.e. is it something they might actually want to do, either in FL1 or FL2?)
* If not, will it lead to an ‘authentic’ activity?
* How central is an understanding of grammar, or at least a particular grammar point to the activity
* How much correction of grammar am I doing / should I be doing?

Staff should be prepared to share and discuss the activity with other members of the group.