Moving from trainer to teacher (MTT1)

Resource 8: Questions which encourage discussion

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During the course of today’s session keep this checklist handy and tick the box every time you recognise a particular type of question being used.

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| **Types of question** | ✓ |
| *Questions of clarification*  For example: What do you mean by…? I understand your example – what’s your main point here? How does … relate to …? I’m not quite clear, can you give an example? What do you think is the main focus of this particular Framework Objective? Are you saying x or y? Would this be an example of what you’ve just said...? Can you say more about that? |  |
| *Questions that probe assumptions*  For example: What are you assuming? You seem to be assuming… Do I understand you correctly? You seem to be assuming… Can you justify your position? |  |
| *Questions that probe reason and evidence*  For example: Can you give us an example? Why do you say that? What led you to think that? What would convince you otherwise? Why have you come to that conclusion? Could you explain your reasons to us? But is that good evidence? |  |
| *Questions about perspective*  For example: What would be an alternative? |  |
| *Questions that probe implications and consequences*  For example: When you say … are you implying that…? But if you did that, what would happen as a result? |  |

(adapted from <http://www.covington.k12.tn.us> now obsolete)