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| **Lesson** | **Content** | **Requirements** | **Notes** |
| **Lesson 1** | **Setting the context**  Watch a small excerpt from ‘Amazing Spaces’  Complete activities 1, 2 + 3 in booklet | * Power point 1 * Print out skills match up activity for class * **Remember** to ask the pupils in Spanish what skills they will need each day ‘¿Qué habilidades necesitamos hoy?’ We will be using the question at the final event also. |  |
| **Homework** | Reading Activity 4 from booklet |  |  |
| **Lessons 2+3** | **Research lesson**  Complete activities 5+6+7 in booklet | **Lesson 2**   * Power point 2 (slides 1-3) * I.T. room required   **Lesson 3**   * Power point 2 (continued slides 4-7) * Plan there to support pupils in deciding roles etc. |  |
| **Lessons**  **4,5+6** | **Design Process**  Led by Design and Technology Teachers | * Input from Design & Technology staff required for design process * Postcards of Chile and Bolivia (DH & LW will bring sets for classes to school launch). Pupils will write on post cards their initial thoughts of each photo. * Pages 9-16 of ‘cuaderno de alumno’ * Samples of ‘Espacios Increíbles’ * Appoint a pupil to ask the skills question in Spanish * A3 Paper/Pencils/Rulers |  |
| **Lessons**  **7+8** | **Presentation**  How to deliver and create a presentation | * Learners should refer back to their reading and listening booklets. Some time spent using the ‘find the English for…’ showing them how to manipulate the language change verb endings/adjectives/extending sentences. This is an important input as you want the learners to take ownership of their writing. * Written sample of an ‘Espacio Increíble’ to provide structure. Do the ‘find the Spanish for exercise’ in groups – let them highlight on the sheet (one per group). Use a timer – 8 minutes. * Pg18 of the ‘cuaderno’ as writing stimulus |  |
| **Lesson 9** | **Final Presentations in school** | * In class * Benchmarks provide the criteria   For the final presentations, to check that learners are listening to the Spanish in each presentation, you could prepare a ‘Kahoot’ quiz in advance as a formative assessment tool. So for example two Kahoot questions per presentation e.g. where exactly is this ‘espacio increíble’? Who is the ‘espacio increíble’ for? |  |