

**Teacher Notes: Famous People**

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| **Famous People****Focus** | **Suggested information** | **Suggested Activities** | **Suggested Information** | **Chinese Characters** | **Chinese Pinyin** | **NOTES/****COMMENTS** |
| **Mo Yan** | Greeting peopleIntroducing selfExpressing likes | Role playFill in the gap exerciseMake your own identity cardFind out more words for hobbies | HelloI am calledI am…years oldI likeWriting | 你好我叫我……岁我喜欢写作 | nǐ hǎowǒ jiàowǒ ……suì wǒ xǐhuan xiězuò |  |
| **Boy Band** | Using we instead of I – plural. Expressing more likes/hobbiesLearning how to join sentencesLearning the verb to be | Interview the boy band.Create a new member and give information about the person. | WeAreWe areWe likeSingingAndDancing | 我们是我们是我们喜欢唱歌和跳舞 | wǒmen shìwǒmen shìwǒmen xǐhuanchànggē hé tiàowǔ |  |
| **LI Na – Athlete** | Personal informationIntroducing sports | Find words in Mandarin for sports. Do a class survey and find out most and least popular sports. | Sports | 运动 | yùndòng |  |
| **Angela** | Introduce clothes. Explore traditional Chinese clothes (potential link to silk) | Explore traditional Chinese clothes (potential link to silk). | Fashion | 时尚 | shíshàng |  |
| **Donnie Yen** | Explore martial arts and the meaning of Kung-Fu(Tai Chi, Qi Gong etc) | Find a Kung-Fu Centre in China.Try some moves and link to health and wellbeing. | Kung-Fu | 功夫 | gōngfu |  |