



University of  
**Strathclyde**  
Humanities &  
Social Sciences

PgCert

SUPPORTING BILINGUAL LEARNERS  
in the MAINSTREAM CLASSROOM

PgCert

## SUPPORTING BILINGUAL LEARNERS

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This course is part of the Master of Education programme. It is designed to provide outstanding opportunities for teachers to develop their professional knowledge and practice to support bilingual learners in the mainstream classroom.

The course is open to qualified teachers as well as allied professional workers such as speech and language therapists and educational psychologists.

It is in line with the most current developments in research, practice, policy and legislation, promoting innovative approaches to curriculum design and delivery for bilingual learners.

You will enhance your knowledge and practice of innovative approaches to curriculum design and delivery for bilingual learners.

The course leader is Joanna McPake ([joanna.mcpake@strath.ac.uk](mailto:joanna.mcpake@strath.ac.uk)).



### Course Structure

The course is offered on a part-time basis over one year. It is not currently available by distance learning. Course delivery involves both face-to-face and online learning. Sessions include lectures, workshop activities and seminar presentations.



## Curriculum

### Module 1

#### Theories and Policies of Bilingualism and Second Language Acquisition (January - March)

The first module equips teachers with the theoretical understanding of bilingualism within the context of the Curriculum for Excellence and the Additional Support for Learning legislation (2004) which emphasises the need to match educational provision to the needs of each individual learner, including bilingual learners. Completion of this module enables an understanding of relevant theory to underpin student work on the subsequent modules.

### Module 2

#### Policy and Practice in Supporting Bilingual Learners 3-18 (April - June)

The second module equips teachers with strategies for support of bilingual learners and aims to ensure that practice is informed by recent, relevant theory and research.

### Module 3

#### Action Research to Effect Change for Bilingual Learners (August - December)

Having undertaken modules on theory, practice and policy in relation to bilingual learners, the final module equips teachers with the ability to plan and undertake a small piece of action research to effect change for the bilingual pupils for whom they have responsibility.

### Assessment

Students are normally expected to have passed the assignment for each module prior to undertaking the next. The modules are assessed in a range of ways:

**Module 1** – 3,000-word written assignment and peer-assessed presentation

**Module 2** – materials production and two 1,500-word written assignments

**Module 3** – research diary and written research report

### Course Duration

One year, part-time

### Start Date

January

## FACULTY OF HUMANITIES & SOCIAL SCIENCES

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We believe education has the capacity to change lives, and providing an enriching student experience for you is a priority for us. Our students tell us they come to Strathclyde for a life-changing experience, and that is what they get.

In Humanities and Social Sciences (HaSS) we focus on the fundamental building block of society: human endeavour.

Studying here, you will better understand how human beings think, act and interact with one another and the world around them. Employers value this knowledge. Our graduates form the backbone of the professions, business and industry, and public services in Scotland and around the world.

Our seven schools touch every aspect of human life: education and learning; government and public policy; humanities and culture; justice and the law; life-long learning; psychological sciences and health; and social work and social policy.

We have strong links with governments, global organisations and academic networks.

Our commitment to ‘useful learning’ means that our graduates are sought-after. Intellectually engaged, but focused on applying knowledge, they know how the world works, and how to make it a better place.

### Entry Requirements

A relevant degree, or equivalent, and normally a teaching qualification. You may also be asked to demonstrate your ability to work at postgraduate level.

Applicants also require to be currently working in an educational setting with learners who use more than one language in their everyday lives.

### Fees & Funding

For information on current fee levels, see: [www.strath.ac.uk/studywithus/feesfunding/tuitionfees](http://www.strath.ac.uk/studywithus/feesfunding/tuitionfees)

### Further Information and How to Apply

For further information and how to apply, please visit [www.strath.ac.uk/courses/postgraduatetaught](http://www.strath.ac.uk/courses/postgraduatetaught)

### Contact

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### the place of useful learning

[www.strath.ac.uk](http://www.strath.ac.uk)

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